Unit 8: INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT) L 3:
The magic of internet
S 1

Learning context: The students of 3ème 1 of Lycée Moderne 1 of Abengourou are reading a text on the magic of internet in order to discuss its advantages and drawbacks.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Asking and answering Yes/ No questions	A: Is a computer a useful device? B: Yes, it. A: Is internet safe of danger? B: No, it isn't	Desktop computer – laptop computer – modem – wifi box – tablet phone – android smartphone

A- Vocabulary

a desktop computer

a laptop computer

an android tablet phone

an android smartphone

a modem

a wifi box

B- Language function: Asking and answering YES or NO questions

YES / NO questions aim at asking for confirmation or invalidation / approval or disapproval.

Example: A: Is internet useful?

B: **Yes, it is.**

A: Is internet safe of danger?

B: **No, it isn't.**

PRACTICE ACTIVITIES

Activity 1: With your neighbour, ask and answer questions like in the example.

Example: 1) A: Is picture 1 a laptop?

        B: No, it isn't. Picture 1 is a modem.

    2) A: Is picture 2 an android smartphone? B:

      Yes, it is.

1	2	3
4	5	6

Homework: Exercise 2 page 153 (English For All)

S 2
Learning Context :
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LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Asking and answering WH- questions	A: **Why** is the internet useful? B: **Because** it enables us to keep in touch with the whole world	website – e-mail address – social network – hacker – malware – I.P address

A- Vocabulary

A website: *www.ecole-ci.online* is the website of the online education of Côte d'Ivoire.

An e-mail address: *lyceemodernesanpedro@gmail.com* is an e-mail address.

An I.P address (**Internet Protocol**): an address which gives access to the internet connection **Example**: 172.16.254.1 is an I.P address.

A social network: facebook, twitter, linkedIn, snapchat are social networks.

A hacker: a person who uses a computer to gain unauthorized access to other people's data, or to carry malicious attacks.

A malware: an informatic virus.

B- Language function: Asking and answering WH-questions

WH-questions are questions which start with WH or **H**. Here are some examples:
- **what** ⟶ the answer implies an object, a thing.
Example: A: **What** is your favourite phone brand?
　　　　　　B: It is **Samsung**.

- **where** ⟶ the answer implies a place
Example: A: **Where** do you go to school?
　　　　　　B: I go to school in **Lycée Moderne of San Pedro**.

- **who** ⟶ the answer implies a person.
Example: A: **Who** is your English teacher?
　　　　　　B: It is **Mr Kokogni**.

- why ⟶ the answer gives a reason.

Example: A: **Why** is the internet dangerous?

B: The internet is dangerous **because** of hackers and malwares.

- when ⟶ time / moment

Example: A: **When** did you go to Abidjan?

B: I went to Abidjan **on Thursday**.

- **which** the answer implies a choice

Example: A: **Which** apparatus do you prefer? A smartphone or a computer?

B: I prefer **a computer.**

- **how** ⟶ the answer implies a way, a manner

Example: A: **How** do you use a social network?

B: I use it **cautiously**.

- **how old** ⟶ the answer gives the age

Example: A: How old are you?

B: I am **thirteen years old**.

- **how many** ⟶ the answer implies a quantity / the number

Example: A: **How many** phones do you have?

B: I have **one** phone.

PRACTICE ACTIVITIES

Activity1: Match the words or phrases in column A with their examples in column B. Write your answers like in the example.

Example: 1. A malware = d. Trojan horse

COLUMN A	COLUMN B
1. a malware	a) 172.20.61.1
2. an I.P address	b) yohkoffi@outlook.fr
3. a website	c) WhatsApp
4. an e-mail address	d) Trojan horse
5. a social network	e) www.tubidy.com

Activity2: Ask questions to the sentences below according to the underlined words or phrases like in the example.

Example: 1) What do you use to process a text?

1) I use <u>a computer</u> to process a text.

<u>Question</u>: … ***What do you use to process a text*** ….?

2) I live in <u>Divo</u>.

<u>Question</u> .... ?

3) I use facebook <u>because I make friends with many people</u>.

<u>Question</u> .... ?

4) <u>Mark Zuckerberg</u> invented facebook.

Question: .... ?

5) My English class is <u>at 10 O'clock</u>.

<u>Question</u> .... ?

<u>**Homework**</u>: Exercise 3 page 153 (<u>English For All</u>)

S 3

COMMUNICATION ACTIVITIY

The English club of Lycée Moderne 1 of Abengourou has recently received some leaflets about the internet and its implications. During one of their meetings, the chairman asks the students of 3ème to read them in order to discuss the issue. Being a student of the level, as you read one of the leaflets below,

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Uses and abuses of Internet

The development of computer technology has given us a cheap and quick method of exchanging information; this method is called the Internet. The word "internet" is the abbreviation form of "International Network". The Internet has brought about a great revolution in the fields of communication. In a very short span of time it has linked together the whole world. In other word, the Internet has transformed the world into a global village in real terms. The uses and abuses of the Internet depend on the user.

In fact, the Internet is replete with the countless advantages. It is a low-cost source of communication and exchange of ideas and information. A student can consult great libraries and scholars. A doctor can learn about the advancement in surgery and other areas of medicine. A job-seeker can find job-advertisements. Unfortunately, the wrong and corrupt use of the internet has made it a great nuisance. The Internet is used to spread disinformation, rumours, sensational news and computer viruses. Moreover, it is playing havoc with our religious, moral, social and cultural values. As the Internet has confined its users to four walls, helpful activities like sports, social and cultural gatherings, sharing of feelings are vanishing away rapidly.

There is no doubt the Internet is indispensable these days, but its wrong use is causing a lot of problems. So, it must be managed intelligently. The government must impose a code of ethics on net-cafés and computer centers. Parents should keep a strict watch on their children in this respect. Actions should be taken against websites which spread disinformation, promote immorality, vulgarity and even commit felonies and acts of terrorism. The Internet should only be used for sound information, fast communication and positive entertainment. Its wise and proper use can make it a real communication tool for one and all.

Adapted from https://studymoose.com/uses-and-abuses-of-internet-essay

1- complete the table;

Internet description	uses	abuses	remedy

2- match the words in Column A with their meanings or synonyms in Column B;

COLUMN A	COLUMN B
1. cheap (line 1) 2.fields (line 4) 3. replete (line 7) 4. wrong (line 10) 5. havoc (line 13) 6. felonies (line 20)	a. domains b. destruction c. not expensive d. crimes e. bad f. full

3- answer the questions below in two (2) lines maximum.
   a) What is the Internet?
   b) What is its impact on the whole world?
   c) List three advantages of the Internet.