



**U7-HYGIENE AND HEALTH - - L3-Be on the safe side!**

**S1**

**Learning context:** To sensitize students about coronavirus and how to avoid its spread over the town of Abidjan, the English speaking Club of Lycée Municipal of Koumassi organizes a conference on that disease. In order to gather information to participate in that conference, students of 4<sup>e</sup> 1 decide to read a medical newspaper.

**LESSON CONTENT**

Language function	Structure / Grammar	Vocabulary
Giving strong advice	-to avoid coronavirus, <b>I should wash</b> my hands. - to avoid Coronavirus, <b>I'd better wash</b> my hands.	litter – to be healthy – to wash hands – to cough in the elbow – to sneeze – to hug

**A- VOCABULARY**

**To be healthy:** to be fine

Example: on Saturdays, Ali practices sport to be healthy

**To be unhealthy:** to be sick: to be ill: not to be fine

Example: Awa cannot go to school because she is unhealthy.

**To wash hands:** to clean hands with water.

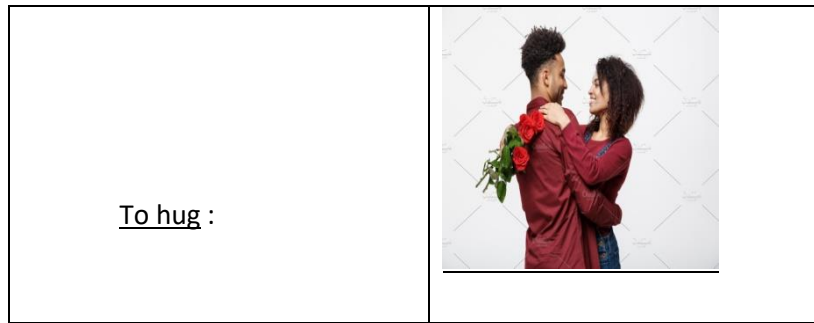
Example: After going to the toilets, Moussa washes his hands.

To cough in the elbow:



To sneeze in the elbow :





To avoid: try not to have

Example: Awa washes her hands regularly to avoid coronavirus.

**B- Language function:** giving strong advice

**Teacher:** class, is it good to be infected by the coronavirus

**Student 1:** No sir!

**Teacher:** Good, what can you do to avoid Coronavirus?

**Student 2:** to avoid coronavirus, I should wash my hands.

**Teacher:** Good! To make it a strong advice you can say: to avoid Coronavirus, I'd **better** wash my hands.

### **PRACTICE ACTIVITIES.**

**Activity 1: Read the passage below and fill in the gaps with the words from the box to make it meaningful. Number 1 is an example.**

wash, avoid, unhealthy, keep one meter, sneeze, infected, healthy

Today is Monday. Awa cannot go to school because she is (1) **unhealthy**. At the hospital, the medical doctor informed her mother that she is (2)..... by the coronavirus. Awa should have respected the hygiene measures in order to (3).....that disease. On television, it was reported that, to avoid coronavirus, we should (4).....our hands regularly, (5).....in our elbow and (6).....distance from other people. These measures are efficient to avoid contamination and stay (7).....

**Activity 2: For each problem in column A, give the correct advice in column B.**

COLUMN A	COLUMN B
1. Yao is a student but he refuses to study his lessons.	A. He'd better learn his lessons
2. Soumahoro is not fine but he is not at home.	B. ....
3. Sita never practises sport. She is obese.	C. ....
4. David takes paracetamol with beer.	D. ....
5. Awa does not wash her hands regularly.	E.....

## S2

### Learning context :

To sensitize students about coronavirus and how to avoid its spread over the town of Abidjan, the English speaking Club of Lycée Municipal of Koumassi organizes a conference on that disease. In order to gather information to participate in that conference, students of 4è 1 decide to read a medical newspaper

### LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Making recommendations	-what should your brother do?  - my brother <b>should</b> go hospital.	to be sick – to be safe – to be unsafe – to keep one meter distance – to wear a mask – to stay home – hygiene measures

### A- Vocabulary

To be safe: to be fine


Example: Moussa is safe because he respects the hygiene measures

To be unsafe: to be sick

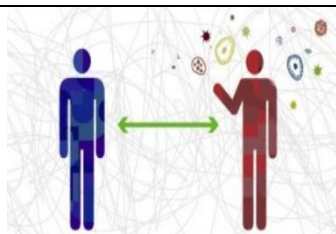
To wear a mask:	
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Example: Koffi wears a mask to protect himself against the coronavirus.

**An illness**: a disease: fever, coronavirus are illnesses

To be sick:	
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To keep one metre distance:



**To stay home:** not to get out from the house

Example: Amidou stays home to avoid coronavirus.

### B- Language function: Making recommendations

**Teacher:** class, look here! Your brother is not fine. Should he go to play football?

**Student 1:** No sir!

**Teacher:** what should your brother do?

**Student 2:** my brother should go hospital

**Teacher:** very good! One clap for him, class repeat, I recommend that my brother should go to hospital.

### PRACTICE ACTIVITIES.

**Activity 1:** Read the description in the box below. Write each of them under the appropriate picture. Number 6 is an example.

hand washing, keeping one meter distance, hugging, wearing a mask, sneezing in the elbow, staying home.

		
1- .....	2- .....	3-.....
		
4-.....	5- .....	6- sneezing in the elbow

**Activity 2:** For each situation, make the appropriate recommendation. Number 1 is an example.

1. Awa is sick ( go to hospital)

Awa is sick I recommend that she should go to hospital

2. Michael is infected by the coronavirus ( wear a mask)

.....

3. To avoid coronavirus ( to wash hands regularly)  
.....
4. My friend drinks paracetamol with beer (to drink paracetamol with water).  
.....

**S3**

### **COMMUNICATION ACTIVITY**

READ THE TEXT BELOW AND DO THE ACTIVITY THAT FOLLOW IT.

#### **TEXT**

David is a student in Bouaké in the third form in College Moderne Dar-es-Salam. For the coming holidays, he plans to go the USA with his parents.

But because of the coronavirus, he prefers travelling to his village in order to avoid contamination.

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On television, he heard about measures to take to avoid that dangerous virus. These measures are: firstly, washing hands regularly, secondly keeping one meter distance from people around, thirdly wearing a mask and finally coughing and sneezing in one's elbow.

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David knows that this virus is very harmful and it kills people rapidly so he decided to respect all the measures prescribed by the ministry of health.

### **COMPREHENSION CHECK**

1. What does David do ?  
.....
2. Where does David prefer to go on holidays?  
.....
3. Why does David prefer to go to his village?  
.....
4. What are the measures to avoid coronavirus?  
.....
5. Why did David decide to respect the measures against coronavirus?  
.....
6. What do you know about coronavirus?  
.....