



U8 – INFORMATION AND COMMUNICATION TECHNOLOGIES –
L1 – Can you use a computer?

S1

Learning Context: During one of the English Club's activities, you are given a text dealing with the advantages of Social Networks. You read it in order to note down its general idea then summarize it.

LESSON CONTENT

Language Function	Structure / Grammar	Vocabulary
Using gerund as subject to describe and compare	-Using Twitter is very easy.	game – email – websites – Wi-Fi – mobile

A- Vocabulary

Game: an activity designed to play

Email: electronic mail or message sent between two or more parties

Websites:

Wi-Fi:

Mobile: mobile phone

B- Language function : Using gerund as subject to describe and compare

- **Using the Internet** is very easy.
- **Sending** a photograph on WhatsApp is fun.
- Writing** letters is more difficult than emails

PRACTICE ACTIVITIES

Activity 1: Use the appropriate word from the box below to complete the text.

mobile – game – Wi-Fi - email – websites

1. you can play a on the computer for fun.
2. Google, YouTube and Wikipedia are types of
3. Internet connection without wires or cables is called
4. An is an electronic letter
5. A is your personal telephone.

Activity 2: Rewrite the following sentences beginning by the gerund form.

Example : 1- Using Twitter is very easy.

- 1- It is very easy to use Twitter.
- 2- It is not difficult to download a film on Youtube.

- 3- It is really interesting to communicate with the ICTs.
- 4- One can easily put off a computer.
- 5- It is difficult to speak Chinese.

S2:

Learning context: During one of the English club's activities, you are given a text dealing with the advantages of Social Networks. You read it in order to note down its general idea then summarize it.

LESSON CONTENT

Language Function	Structure / Grammar	Vocabulary
Using gerund as objects	- The students love using Facebook.	profile – booth – to access – to restrict –a tweet

A- Vocabulary

A profile: It is a personal information page.

A booth: A private place for a computer in a cybercafé is a booth.

To access: To give authorization to somebody to get into a profile page.

To restrict: To refuse access

A tweet: A message on twitter

B- Language function: Using gerund as objects

- The students love **using** Facebook.
- I enjoy **using** WhatsApp.
- Nowadays everybody likes **using** ICTs.

PRACTICE ACTIVITIES

Activity 1: Reorder the letters to find meaningful words

- 1- TOBOH.....
- 2- CASCSE.....
- 3- FORIPLE.....
- 4- WETET.....
- 5- CRISTETR.....

Activity 2: Find the correct forms of the bracketed verbs.

- 1- Example: All my friends and I enjoy (**surf**) on the Internet. → **surfing**
- 2- Would you mind (**help**) me log in, please? →
- 3- With the Internet, nobody thinks of (**write**) letters nowadays. →
- 4- Have you finished (**edit**) your report? →
- 5- Adou enjoys (**practise**) dialogues in class. →
- 6- Young people spend their time (**communicate**) by SMS. →
- 7- They like (restrict) their WhatsApp page.

COMMUNICATION ACTIVITY

A- As a member of the English club of your school, you are selected to take part in the Information and Communication Technologies (ICTs) Week that an American NGO is organizing in your town. You are asked to make a poster as a report to the next English Club meeting.

B- You are from a group of students who have won a scholarship to visit the United States of America (USA) for four weeks. For your visa and flight ticket, you are asked to send the information to the American Embassy through the internet.

As a member of the group, you have been selected to help your friends to do it. In your text for the presentation:

- say what the internet is
- describe how it operates
- explain how to use it.