

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



Unit 3 : Time and Date

Lesson 3 : Adon's schedule

SESSION 1

Learning context: In order to get good results at school, the students of 5e1 of Lycee municipal Niakara write a schedule in which they show their activities.

<u>Lesson Content</u>		
<u>Language function</u>	<u>Structures</u>	<u>Vocabulary</u>
<ul style="list-style-type: none">Talking about future plans using the present continuousDescribing sequences	<ul style="list-style-type: none">I am visiting my grandparents next month.First, I wake up, second, I take a shower,	<ul style="list-style-type: none">-tidy- messy – to take a quiz – to travel – to plan – first – second – next – then – finally – last – in the end

VOCABULARY:

tidy (adjective): in good order, well organized # **messy**

to take a quiz: to have a small evaluation

to travel: to move from one place to another

to plan: to project to do something

LANGUAGE FUNCTION: Talking about future plans using the present continuous

Structure: **subject + am/ is / are + verb + ing**

Example: she **is visiting** Boundiali **next month**.

Practice 1

Activity 1: Reorder the words to make meaningful sentence. Do it as in the example.

Example: 1- Personal / schedule / has / a / Adon / term / each / of / year / the / for.
Adon has a personal schedule for each term of the year.

2. Not / the / messy / is / boy.
3. On September 8th / quiz / taking / first / Yao / is / his.
4. Girl / Awa / a / is / tidy.
5. For / next / the / week / what / your / are / plans?
6. Travelling / I / Paris / to / am / Christmas / for.

Activity 2: Complete the paragraph about Akim's schedule with the correct words from the box. Write your answers like in the example.

Example: 1 – tidy

messy – tidy – quiz – schedule -is travelling - plans

Akim is a pupil in Lycée Moderne 1of Gagnoa. He's not messy, but he's a 1- boy. He has a personal 2-..... . For example, he is taking his 3-..... on July 15th. He 4-..... to Toumodi for holidays on August 3rd with his brother Tino. This is Akim's 5-..... for the future.

Activity 3: Below is the schedule of some students in your class. Ask and answer questions about them like in the example.

Example: 1- What is Sally doing on September 28th

She is taking a quiz

DATE	PERSONS	EVEnt TO COME
September 28	sally	Take a quiz
October 10	you	Go back to Abidjan

November 18	Benson	Travel to Man
January 1st	Sery and Kouame	Celebrate with family

SESSION 2

VOCABULARY: Words related to time sequences

first: to begin / to start

second

then / next/ after (that)

finally / last / in the end

LANGUAGE FUNCTION: Describing sequences

Example: **First**, I wake up at 06o'clock. **Second**, I take my bath. **Next**, I have my breakfast. **Then**, I wear my uniform and **finally** I go to school.

Practice 2

Activity 1: Reorder the letters to find correct words. Number 1 is an example.

1. T S I F R = FIRST
2. D E C N O S =
3. T X N E =
4. L Y L A I F N =
5. E T H N =
6. A L S T =

Activity 2: Below is Sery Tape's daily schedule. Describe it using sequencing expressions. Start your description like this.

During vacation, Tape has a busy schedule everyday. First, he practices sport at home.....

.....
.....
.....
.....

SERY TAPE'S SCHEDULE	
7:00	practice sport at home
8:00	take his shower
10:00	goes to his friend's house
12:00	have lunch with his friend
14:30	play football
18:30	go back home

Activity: Write your own schedule following the model produced by Sery Tape. Then write a paragraph to describe it.

SESSION 3

Communication task 1

In order to get good results at school, you decide to make a schedule in which you have your daily and future activities.

1. Write your schedule
2. Describe your schedule

This is my personal schedule. It shows my daily and future activities

.....

Communication task 2: You read Tape's schedule about what he does during vacation. You decide to produce the same schedule but you include things you are planning to do in the future.

-write the schedule

-Describe it