

## UNIT 8: SPORTS AND GAMES (SPORTS ET JEUX)

### Lesson 2: The CAN (Africa Cup of Nations)

LESSON TYPE: READING

## SESSION 1

**Learning context:** On the occasion of the “Health and sports day” in Diangokro, the members of the English club of Collège Moderne Diangokro receive leaflets relating to the last CAN. The leaflets are in English. The 5eme 2 students read them for discussion.

LESSON CONTENT		
VOCABULARY	LANGUAGE FUNCTIONS	STRUCTURES
<b>Words and expressions related to football</b> to watch a football match to play football – stadium - team footballer - referee – cup	Expressing preferences	Like + verb-ing + complement Example: I <b>like playing</b> football.
<b>Words and expressions related to football</b> happy – sad - defeat - fan - to win Video Assistant Referee (VAR) to equalize - to score a goal - tournament-to lose	Expressing causes	Why + is or are+ subject+adj Ex: Why are you sad? -I’m sad because my team lost the final. ...because + noun + verb + complement

## SESSION 1

### VOCABULARY: Words and expressions related to football

(mots et expressions relatifs au football)



To watch a football match



to play football



a stadium



a football team



a referee



a cup



a footballer

**LANGUAGE FUNCTION:** Expressing preferences (exprimer les préférences)

**STRUCTURE:** Like + verb-ing + complement

**Example:** I like playing football

### Practice

**ACTIVITY 1:** Complete the sentences with words from the box. Do it like in the

Example. **Example: 1- team**

footballer – watch - team- referee – stadium – cup

1. The name of Côte d'Ivoire's football .....is "the Elephants".
2. Côte d'Ivoire won the African Nations .....in 2015.
3. Didier Drogba was a famous.....
4. Our team played its matches at Felix Houphouet Boigny .....in Abidjan.
5. Many supporters .....the match on television.
6. The .....gave them a penalty.

**ACTIVITY 2:** Write what each person likes doing. Do like in the example.

**Example:** Kadjo / watch football matches.

Kadjo likes watching football matches.

1. Some referees / give penalties.  
.....
2. The match officials/ encourage fair play.  
.....
3. Our players / play their matches in Abidjan.  
.....
4. Most footballers/ dance when they score a goal.  
.....
5. Komenan /practise cycling.

.....

**ACTIVITY 3:** After having completed activity 2, now ask questions about each answer. Do like in the example.

**Example:** Does Kadjo like watching football matches?  
Yes, Kadjo likes watching football matches.

1. ....?  
Yes, some referees like giving penalties.

2. ....?  
Yes, the match officials like encouraging fair play.

3. ....?  
Yes, our players like playing their matches in Abidjan.

4. ....?  
No, some footballers don't like dancing when they score a goal.

5. ....?  
No, Komenan doesn't like practising cycling.

.....

## SESSION 2

**VOCABULARY:** Words and expressions related to football.  
(Mots et expressions relatifs au football)

This is the score of the match between ASEC and N'ZI FC.

ASEC	N'ZI FC
00	02



to score a goal

N'ZI FC **wins** the match = N'ZI FC **defeats** ASEC.

to win = to defeat: to obtain a victory

happy = content

sad = not happy

fan = supporter

Video Assistant Referee (VAR): arbitre assistant vidéo

The role of the Video Assistant Referee (VAR) is to aid the referee.

tournament = competition

**LANGUAGE FUNCTION** : Expressing causes (exprimer une cause)

**STRUCTURE:** Why is/are+ subject +adj

because + subject + verb + complement

**Example:** - Why are the supporters happy?

The supporters are happy because their team won the match.

-Why is the player sad?

The player is sad because they lost the match.

**ACTIVITY 1:** Make short and meaningful sentences with the words below.

N°1 is an example.

1. win: Our team won the match.

2. happy: .....

3. fan: .....

4. sad: .....

5. tournament: .....

6. defeat: .....

**ACTIVITY 2:** Complete the sentences with the appropriate expressions from the box.

N°1 is an example.

he scores the goal - they win the match - his team loses the match –

they have good infrastructures - they don't have tickets.

1. The supporters are happy because their team wins the match.
2. The player is happy .....
3. People watch the match on TV .....
4. He is sad .....
5. Egypt organizes the tournament .....

**ACTIVITY 3:** Answer the questions using the indicated expressions.  
N°1 is an example.

1. Why is the stadium full of people ? ( there is a Football match)

**The stadium is full of people Because there is a Football match.**

2. Why are Arsenal players sad? (they lost the match)

.....

3. Why are the fans excited ? (their team has just scored)

.....

4. Why does the player go out? (He got a red card)

.....

5. Why does the referee indicates the penalty spot ?

( the defender touched the ball with his hand)

.....

6. Why did the Ivorian team lose the match? (they played bad)

.....

### **SESSION 3**

#### **COMMUNICATION TASK**

You have received a text in English from your friend. He cannot read English texts.

He asks you to help him.

- Read the text and give its summary.

- Read the text again and explain it to your friend.

### TEXT

The 2019 Africa Cup of Nations (abbreviated as CAN 2019) was organized from 21 June to 19 July 2019. The tournament was hosted by Egypt. The match was held at the Cairo International Stadium in Cairo, Egypt, on 19 July 2019. It opposed Senegal and Algeria. Algeria defeated Senegal 1– 0 in the final. The goal was scored by Baghdad Bounedjah.

Senegal dominated the match but was unable to equalize the goal. The referee Alioum Alioum awarded a penalty for handball. However, after being advised by the Video Assistant Referee (VAR), Alioum changed his original decision. Algeria's goal came from its one and only shot of the game.

Adapted from : <https://edition.cnn.com/2019/07/19/football/afcon-2019-final-senegal-algeria-spt-intl/index.html>

**ACTIVITY 1:** Read the text quickly. Then complete the sentence.

The text is about: .....

**ACTIVITY 2:** Read the text again. Then explain it to your friend:

1. Tell the name of the nation which organised the tournament.
2. Mention the nations which played the final.
3. Tell the name of the nation which wins the match.
4. Say why the referee Alioum Alioum changed his original decision.

**ACTIVITY 3:** After explaining the text, your friend wants to know about the a tournament that people organize in your region.

1. Mention the place;
2. Identify the number of teams which take part in the competition;
3. Give your opinion about the competition.

.....

.....

.....

.....

.....

## COMMUNICATIVE ACTIVITY 2

Laurant Pokou was a Footballer from Cote d'Ivoire. He was a striker. He was fast, powerful and determined. He was a good dribbler and a prolific goal scorer.

Laurant Pokou has the record of the greatest number of goals in a single match with 5 goals and he was the top scorer of the African Cup of Nations until 2008 with 14 goals.

*Adapted from Learn it, Do it 5e. page 97*

**TASK 1:** Read the text quickly. Then complete the sentence.

The text is about: .....

**TASK 2:** Read the text again. Then answer these short questions:

1. What is Pokou's job ?
2. Where is he from ?
3. Is he a good striker ? Justify your answer.
4. Give at least one distinction of Pokou.

**TASK 3:** After having known who is Laurant Pokou, your teacher asks you to tell your neighbor the qualities of another famous footballer from the Ivorian Football team.

1. Mention his name;
2. which post does he play?
3. Give some of his qualities and distinctions.