



Level: 6^{ème}

Skill: Reading

Unit 7: HEALTH AND ENVIRONMENT

LESSON 3: WATER AND HEALTH

SESSION 1

Source: Learn it, do it 6^e

Situation d'apprentissage

L'ambassadeur des USA en Côte d'Ivoire parraine une journée sur l'eau potable à Booko. En partant, il laisse des dépliants traitant de l'eau et de la santé. Les élèves du Club d'anglais du Collège Moderne de Booko lisent ses dépliants pour en discuter.

LESSON CONTENT

TEACHING POINTS		
<u>VOCABULARY</u>	<u>LANGUAGE FUNCTION</u>	<u>STRUCTURES</u>
tap, water pump, water tank, well, rain, sea, lake, river	Expressing request: Accepting or refusing a request	Can I have a glass of water, please? Yes, you can / No, you can't

INPUT PHASE

Vocabulary (8min)

a tap :



a water pump :



a water tank :



a well :



the rain :



The sea :



a lake :



a river :



Language function (5min): **Expressing request: Accepting or refusing a request**

Teacher: I don't have a pen. If I want Moussa to lend (give) me his pen, I must make a request. In that case, we say:

Moussa: **can I take your pen?**

The answers are: **Yes, you can.** (If Moussa accepts)

No, you can't. (If Moussa refuses)

PRACTICE PHASE (23 min)

Activity 1: (05 min) *Use the words from the box to identify the pictures below. Number 1 is an example..*

A tap-a water pump-a water tank-a well-the rain-the sea-a lake-a river

Example: 1-The rain

 1-.....	 2-.....	 3-.....	 4-.....
 5-.....	 6-.....	 7-.....	 8-.....

Activity 2: (6min) With your partner, use words or expressions from the box to write the following dialogue. Write your answers like in the example

Example: 1- Son: Can I drink water from the river?

Father: No, you can't

BOX

1-drink/water/river

2-have/piece of
chalk

3-drink/water/well

4-filter/water

5-cook with
/water/tap

1-Son : ?

Father :

2-Pupil : ?

Teacher :

3-Amara : ?

Fanta :

4-Daughter : ?

Mother :

5-Brother : ?

Sister :

Activity 3: complete the sentences below with *can* or *can't*

Example: I **can't** drink water from the river

1-People use water tank to stock water for period of shortage.

2-We drink water from the sea.

3-In the village people water from the lake to work in the plantations.

4-Now the villagers use the water pump to get clean water for cooking and drinking.

5- My uncle read and write because his parents refused to send him to school.

Home work (1min) Teacher asks students to make a dialogue with their neighbour. One asking for the requests while the other answers.

CLASSE DE 6^è
ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



Level: 6^{ème}

Skill: Reading

Unit 7: HEALTH AND ENVIRONMENT

LESSON 3: WATER AND HEALTH

SESSION 2

Source: Learn it, do it 6^e

Situation d'apprentissage (Rappel)

L'ambassadeur des USA en Côte d'Ivoire parraine une journée sur l'eau potable à Booko. En partant, il laisse des dépliants traitant de l'eau et de la santé. Les élèves du Club d'anglais du Collège Moderne de Booko lisent ses dépliants pour en discuter.

TEACHING POINTS		
<u>VOCABULARY</u>	<u>LANGUAGE FUNCTION</u>	<u>STRUCTURES</u>
filter, boil water, spray, pesticides, urinate, throw rubbish, defecate,	Expressing request	How can I get some water, please? Go to the kitchen.

INPUT PHASE

Vocabulary (8min)

Teacher presents the new vocabulary items through the mean of illustrative sentences, pronounces them and makes the students repeat just after him before writing them on the board.

- *filter ; boil water ; spray ; pesticides ; urinate ; throw rubbish ; defecate ;*

(The teacher makes sure that all the students repeat the new vocabulary items correctly; individually, chorally...).

Language function (5min): **Expressing request**

Teacher: I am hungry. I want to eat some attiéké. But, I don't know the place where I can get some attiéké. To know the place where I can get attiéké, I ask Moussa:

Where can I get some attiéké?

Then, Moussa can show me where I can get some attiéké.

Teacher: Now to know what I should use to eat my attiéké, I say:

How can I then eat my attiéké? (Repetition)

Answer: You can use your hand to eat your attiéké.

PRACTICE PHASE (22 min)

Activity 1: (7min) Re-order the letter in each list to write meaningful words related to health. Start with the **Capital letter** in each list. Write your answers like on number 1

- | | | |
|--------------|---|--------|
| 1-itFerl | = | Filter |
| 2-rohTw | | |
| 3-Sayrp | | |
| 4-fateDece | | |
| 5-itenUra | | |
| 6-edciPsties | | |
| 7-bsihRub | | |

Activity 2: complete the sentences with the correct expressions

Throw rubbish – urinate – pesticides – filter – boils

- 1-Farmers use to protect their crops.
- 2-We mustin the dustbin.
- 3- Water at 100°.
- 4-It is important to water from the well before drinking.
- 5-It is not good to or defecate in the streets.

Activity 3: (7min) Ask five (5) meaningful questions using elements from columns A,B, and C like in the example.

Example: Where can Moussa boil some water?

COLUMN A	COLUMN B	COLUMN C
- Where can..... - How can	- I - Moussa - People - We - You	- Get some clean water? - Wash hands? - Throw rubbish? - Urinate? - Boil water?

Homework (1min) Teacher: Make seven requests and write the answers to them.

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Situation d'évaluation 1 (Communication activity)

L'ambassadeur de la grande Bretagne parraine une journée sur l'eau potable à Booko. Les membres du Club d'anglais reçoivent de sa part, des dépliants traitant de l'eau et de la santé. Le Président du Club demande aux élèves de la 6^{ème} de les lire pour rendre compte du contenu. En tant qu'élève de 6^{ème}, en lisant le texte, fais les activités ci-dessous.

TEXT:

Water, source of life can also be source of illness. You cannot drink all sorts of water. Water from the river, the lake, the well and rainwater is not safe to drink. You can only take a shower and wash your clothes with this water. It is also good for animals and plants. To drink this water you should boil it or filter it.

Unsafe water can give stomachache and cholera. To keep water clean in our environment, we must not urinate or defecate near a well, a river, or a lake.

From English For All 6^{ème} , P116

1-The text is about:

a-water and health

b-water, source of illnesses

b-water and environment

2-Can you drink all sorts of water?

3-What sort of water is not safe to drink?

4-Write true (T) or false (F) for the statements below

a-You can use water from the river to wash clothes

b- Dirty water can cause headache

c-We mustn't urinate or defecate near a source of water.

Situation d'évaluation 2 :

Dans le cadre de la lutte contre les maladies liées à l'eau, le journal du club d'anglais demande aux élèves de la 6^e2 du collège moderne Booko de rédiger un petit discours pour sensibiliser les populations des zones rurales. Le meilleur texte sera lu au cours la visite de l'ambassadeur de la Grande Bretagne dans leur établissement à l'occasion de la journée mondiale de l'eau .

Les éléments ci-dessous devront apparaître dans le texte :

-les sources d'eau potable

-les sources d'eau non potables

-les mesures à prendre avant de consommer les sources d'eau non potables

-les mesures à prendre pour éviter la pollution des sources d'eau.

-les conséquences de la consommation de l'eau non potable.