



**Level:** 6<sup>ème</sup>

**Skill:** Reading

**Unit 8: SPORTS AND GAMES**

**LESSON 2: THE ANC**

**SESSION 1**

**Source:** Learn it, do it 6<sup>e</sup>

**Situation d'apprentissage :**

Membres du club d'anglais du Collège Moderne Koonan, les élèves de la 6<sup>e</sup> lisent un texte sur la dernière CAN en vue d'en discuter.

**Lesson content**

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
Stadium – football ground – ball – jersey – pair of gloves – pair of boots – penalty spot – corner spot – goal mouth	Asking and giving information about past actions	-What <b>did</b> you <b>do</b> last weekend? I <b>visited</b> my parents.

**INPUT PHASE**

**Vocabulary**

**Stadium:**



**Football ground:**



**Ball:**



**Jersey:**



**a pair of gloves:**



**a pair of boots:**



**Penalty spot:**



**Corner spot:**



**Goal mouth:**



### **Language function: Asking and giving information**

Teacher: I visited my parents in my village in February 2020. ‘‘February 2020, is this present?

Ss: No! It is past!

Teacher: Alright! Let’s see how to ask and give information with past actions.

When we ask or give information about past events or actions, we use the past simple.

Example:

Question: What **did** you **do** last weekend?

Answer: I **visited** my parents.

### **PRACTICE PHASE**

**Activity 1:** (05 min) *Reorder the letter in each list to write 9 meaningful words. Start with the capital letter in each list. Write your answers like in number 1.*

1. m i d t u S t -----> **Stadium**
2. o b l a F o t l r n d g o u -----> .....
3. l a B l -----> .....
4. y r e J s e -----> .....
5. G v o l e -----> .....
6. o t B o s -----> .....
7. l y n P a t e -----> .....
8. r o n C e -----> .....
9. o l G a m t u o h -----> .....

**Activity 2:** (08 min) Ask 6 questions starting with ‘what’, then write the answer for each. Write your questions like in number 1.

1-You / to do / Sunday afternoon?

**What did you do on Sunday afternoon?**

**I played football with my friends.**

2-Affi / to wash / yesterday?

.....

3-Mum / to cook / last Saturday?

.....

4-The pupils / to do / at break?

.....

5-Mussa and his sister / to do / at the week-end?

.....

6-The children / to drink / yesterday?

.....

**Activity 3:** Use the following elements to answer the 6 questions of exercise 2. Write your answers like in number 1.

1-I / to play football / with my friends. => **I played football with my friends.**

2-She / to wash / the bathroom.

=>.....

3-She / to cook / some rice.

=>.....

4-They / to play / on the playground.

=>.....

5-They / to visit / their parents

=>.....

6-They / to drink / coca cola. =>

.....

3-.....

4-.....

5-.....

6-.....



**Level: 6<sup>ème</sup>**

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**Unit 8: SPORTS AND GAMES**

**LESSON 2: THE ANC**

**SESSION 2**

**Source: Learn it, do it 6<sup>e</sup>**

**Situation d'apprentissage (Rappel)**

Membres du club d'anglais du Collège Moderne Koonan, les élèves de la 6<sup>e</sup> lisent un texte sur la dernière CAN en vue d'en discuter.

**Lesson content**

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
team – player – goal keeper – referee – striker – to kick – to catch – to tackle – to dribble – to score – to win – to lose	Asking for information	-Did you watch the match yesterday? Yes, I did. No, I didn't.

**INPUT PHASE**

**Vocabulary**

The teacher presents new vocabulary words related to football through explanations or pictures and makes students repeat before writing the words on the board and illustrating.

**Team:**



**(a football) player:**



**Goal keeper:**



**Striker:**



**To kick:**



**To catch:**



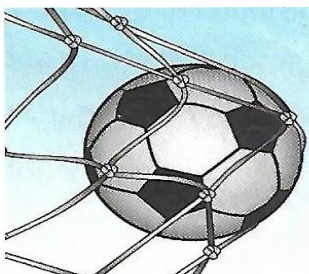
**To tackle:**



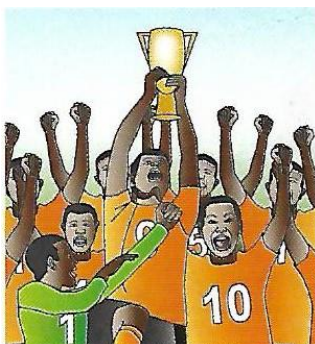
**To dribble:**



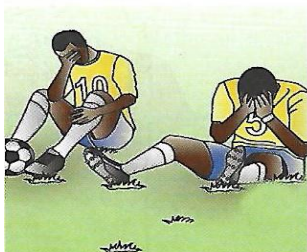
**To score:**



**To win:**



**To lose:**



**A referee:**





A longman:



### Language function: Asking for information

T: Barcelone played a football match against Liverpool 1 yesterday.

Now, tell me, is this match present or past?

SS: Past!

T: Good! I want you to give me some information. So I will ask you a question.  
Listen! .....

Question: **Did you watch the match yesterday?**

The expected answers are: **Yes, I did.** (If you watched the match)

**No, I didn't.** (If you didn't watch the match)

### PRACTICE PHASE

**Activity 1:** (7 min) complete each of the following words with the missing letters.  
Write your answers like in the example.

Example: 1-Team



1- T...a.....



2- P.....ye.....



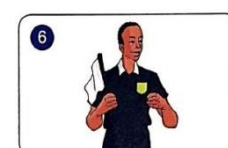
3- Go...l ke...p...r



4-...efe...e.....



5- S...ri...e.....



6- L...n...s...an



**ACTIVITY 2:** (8 min) use elements from columns A, B, and C to ask 6 correct questions. Write your answers like in the example.

**Example:** Did you watch the match yesterday?

A	B	C
1-You 2-Drogba 3-The pupils 4-We 5-The elephants 6-Your father	-watch the match -score a goal -play in our team -win the match -meet the coach -visit the stadium	-last Sunday -yesterday -the day before Tuesday -last night -last week -last month

1-.....?

2-.....?

3-.....?

4-.....?

5-.....?

6-.....?

**Activity 3:** answer the questions of exercise 2 by **yes** or **no**, write your answers like in number 1

1-yes, I did

2-.....

3-.....

4-.....

5-.....

6-.....

CLASSE DE 6<sup>è</sup>  
ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



Level: 6<sup>ème</sup>

Skill: Reading

Unit 8: SPORTS AND GAMES

## LESSON 2: THE ANC

### SESSION 3

Source: Learn it, do it 6<sup>e</sup>

#### Situation d'évaluation 1(communication activity)

Membres du club d'anglais du Collège Moderne de Koonan, les élèves de la 6<sup>e</sup> lisent un texte sur le football en vue d'en discuter. Faisant partie de ces élèves, pendant que tu lis le texte ci-dessous, réponds aux questions qui suivent

#### Our national sport

Football is a common sport in Africa. In Côte d'Ivoire, people play football everywhere: at school, in the streets, in the villages and in big cities. Côte d'Ivoire has a very good football team. Its name is the Elephants. When the Elephants are playing, the stadium is always crowded. The supporters come from all the cities of the country to watch the match, when they win, everybody is happy; but when they lose a match, all the people are sad. The Elephants won the African Cup of Nations in 1992 and in 2015. They are one of the best football teams in Africa.

#### Notes:

*Crowded: bondé, plein de monde*

*Country: pays*

*Sad: triste*

1. What is the national sport in Côte d'Ivoire?

.....

2. Where do people practice it?

.....

3. What is the name of the national football team of Côte d'Ivoire?

.....

4. When did the Elephants win their first African Cup Nations?

.....

5. What happened in 2015?

.....

#### Situation d'évaluation 2(communication activity)

Membres du club d'anglais du Collège Moderne de Koonan, les élèves de la 6<sup>è</sup> lisent un texte sur le football et le Président du club d'Anglais leur demande de traiter l'activité suivante afin de tester leur maîtrise des verbes au past simple.

\*lisez le texte et trouvez l'infinitif et la signification des verbes soulignés et classez les dans le tableau

**Our national sport**

Football **was** a common sport in Africa. In Côte d'Ivoire, people **played** football everywhere: at school, in the streets, in the villages and in big cities.

Côte d'Ivoire **had** a very good football team. Its name **is** the Elephants. When the Elephants **were** playing, the stadium **was** always crowded. The supporters **came** from all the cities of the country to watch the match, when they **won**, everybody is happy; but when they **lost** a match,

VERBS INFINITIVE	PAST SIMPLE	MEANING
To .....	was	
To .....	played	
To .....	had	
To .....	were	
To .....	came	
To.....	won	
To .....	lost	