



Level: 6^{ème}

Skill: Reading

Unit 8: SPORTS AND GAMES

LESSON I: THE IMPORTANCE OF SPORTS

SESSION 1

Source: Learn it, do it 6^e

Situation d'apprentissage :

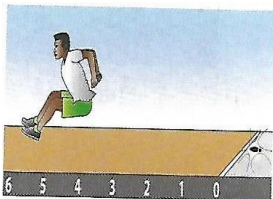
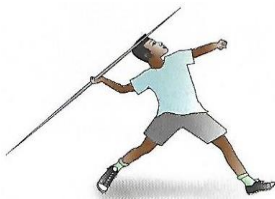
Les élèves de la 6^e du Collège Moderne de Koonan lisent un texte traitant de l'importance du sport au cours d'anglais en vue d'en discuter.

Lesson content

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
High jump – long jump – running – javelin throw – cycling – gymnastics – karate - boxing	Asking about sports	-What sport do you practice? I practice gymnastics. -What's your favourite sport? My favourite sport is gymnastics.

INPUT PHASE

Vocabulary

			
High jump	Long jump	Running	Javelin throw
			
Cycling	Gymnastics	Karate	Boxing

Language function: Asking about sports

T: Let's see how to ask question about sports.

I do Gymnastics, or in good English you can say: **I practice gymnastics**

To ask somebody question about the sport he practices, we say:

What sport do you practice?

The answer is: **I practice gymnastics** (for example)

To ask a question about the sport a person prefers, we say:

What's your **favourite** sport?

The answer is: My **favourite** sport is gymnastics (for example)

PRACTICE PHASE

Activity 1: (05 min) Re-order the letters in each list to write words related to sports. Write your answers like in number 1.

1. g l H h p j u m -----> **High jump**
2. L g o n m u p j ----->
3. n l J a e v l w t o h r ----->
4. g n l C l y c ----->
5. y m a s c G n s i t ----->
6. a t K r a e ----->
7. g i n B x o ----->

Activity 2: (06 min) Here are some answers. Ask the corresponding questions like in number 1.

1-My favourite sport is basketball.

→ What's your favourite sport?

2-Mum and dad's favourite sport is cycling.

.....?

3-The teacher's favourite sport is karate.

.....?

4-Girl's favourite sport is gymnastics.

.....?

5-Boy's favourite sports are running and football.

.....?

6-Your favourite sport is boxing.

.....?

.....?

Activity 3: answer each of the following questions using the words in brackets. Write your answers like in the example.
Example: 1- I practice handball.

1-What sport do you practice?
 - (handball)

2-What sport does your mother practice?
 - (jogging)

3-What sports do the pupils of your school do?
 - (football and running)

4-What sport do Affi and Fanta practice?
 - (gymnastics)

5-What sport does Abou practice?
 - (karate)

.....

CLASSE DE 6^è
 ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



Level: 6^{ème}

Skill: Reading

Unit 8: SPORTS AND GAMES

LESSON I: THE IMPORTANCE OF SPORTS

SESSION 2

Source: Learn it, do it 6^e

Situation d'apprentissage (Rappel)

Les élèves de la 6^e du Collège Moderne de Koonan lisent un texte traitant de l'importance du sport au cours d'anglais en vue d'en discuter.

Lesson content

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
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wrestling – tennis – volleyball – handball – golf – swimming – jogging – table tennis - basketball	Expressing ability or disability	-Can you play football? Yes, I can. No, I can't.
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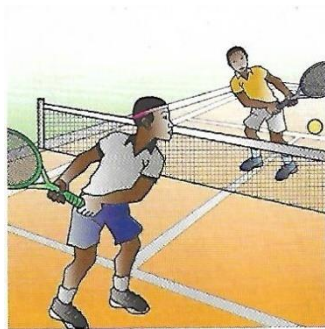
INPUT PHASE

Vocabulary

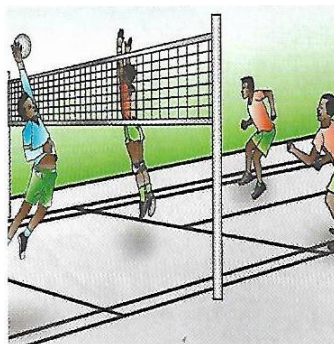
Wrestling:



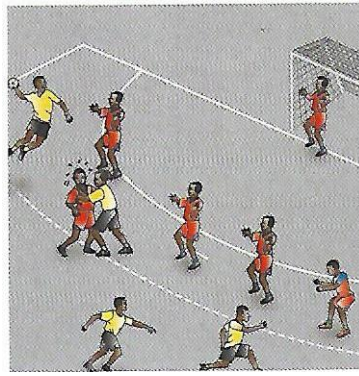
Tennis:



Volleyball:



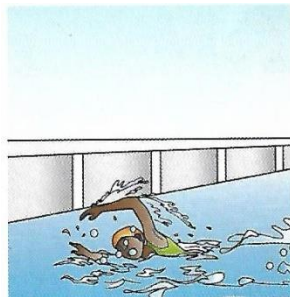
Handball:



Golf:



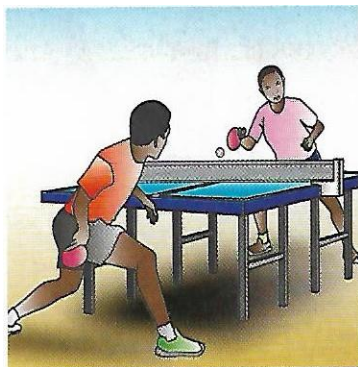
Swimming:



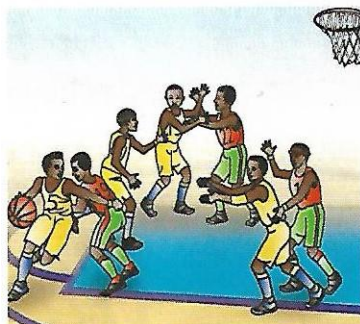
Jogging:



Table tennis:



Basketball:



Language function: Expressing ability or disability

T: Alright, let's learn how to express ability (capacity) and disability (incapacity). Listen! Question ... Are you capable of playing football? Do you know how to play football? Or you simply say:

Can you play football? Can you play football? Repeat!

The answers are:

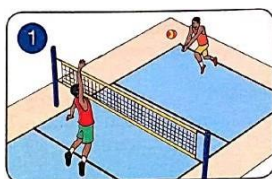
-Yes, I can. (If you are able to play football / Capable of playing football)

-No, I can't. (If you are unable to play / incapable of playing football)

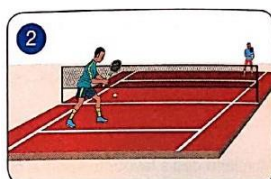
PRACTICE PHASE

Activity 1: (7 min) write the name of each sport like in number 1

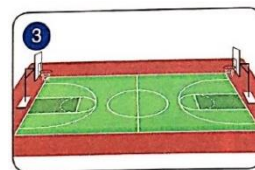
Swimming – table tennis - wrestling – tennis - basketball -volleyball- jogging - golf



1- ...volleyball.....



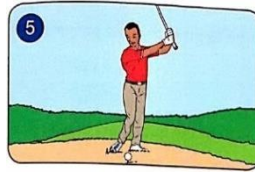
2-



3-



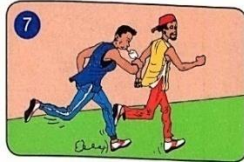
4-



5-



6-



7-.....



8.....

ACTIVITY 2: (8 min) answer each of the following questions like in number 1.

1-Can your father play tennis?

Yes, **he can.**

2-Can the girls do wrestling?

No,

3- Can the boys practice football?

Yes,

4- Can you do jogging?

Yes,

5-Can boys and girls play volleyball?

Yes,

6-Can the teacher practice karate?

Yes,

7-Can we play golf?

No,

Activity 3: use the elements from column A, B, C to make correct sentences like in the example

Example: **Aya can do swimming.**

A	B	C
-Aya -The pupils -Boys -The teacher -You -Mum and dad	can	do wrestling play golf practice swimming play football play volleyball play table tennis

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.....
.....
.....
.....
.....

**CLASSE DE 6^e
ANGLAIS**

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



Level: 6^{ème}

Skill: Reading

Unit 8: SPORTS AND GAMES

LESSON I: THE IMPORTANCE OF SPORTS

SESSION 3

Situation d'évaluation 1(communication activity)

Lors d'un concours de lecture organisé au Collège moderne de Koonan par l'Ambassade de la Grande Bretagne, les élèves de la 6^e lisent un texte traitant de l'importance du sport en vue d'en discuter. Faisant partie de ces élèves, réponds aux questions qui suivent en lisant le texte ci-dessous.

Sport is very important for everybody: old and young people. It keeps you in good health and helps you grow faster and stronger. When you practice sport every day, you do not get ill easily and you learn well at school. Team sports like football or basketball can help you make a lot of friends. The favourite sport of Africans is football. There are also many other sports that you can practice. For example, you can do jogging, or karate. You can play tennis too. And you, what's your favourite sport?

1. Give a title to the text.

.....

2. List the sports mentioned in the text

.....

3. List the advantages of sports

.....

.....

.....

4. What's your favourite sport among the sports in the text?

.....

.....

.....

Situation d'évaluation 2(communication activity)

L'ambassade de la Grande Bretagne organise une tournée dans les lycées et collèges pour emmener les élèves à s'intéresser au sport. Lors de leur passage au Collège Moderne Booko les élèves de la 6e sont amenés à participer à une activité qui consiste à se servir des informations de la liste ci-dessous pour remplir le tableau et tester leur connaissance dans le domaine du sport.

Sportsmen/ women : Muriel Ahouré ,Talou José ,Roger Federer ,Rafael Nadal, Florent Manaudou ,Michael Phelps ,Ruth Kpagbi ,Cissé Cheick, Michaël Jordan ,Kobe Bryant ,Batista ,John Cena ,Ronaldo ,Didier Drogba

Materials/tools: kimono , racquet ,ball ,goal post ,swimming pool ,stadium ,arrival line, starting line ,basket

sports	Tools/materials	Famous sportsmen/women
Swimming		
Football		
Wrestling		
Tennis		
Basketball		
Running		
karate		