



**Level:** 6<sup>ème</sup>

**Skill:** Reading

**Unit 8: SPORTS AND GAMES**

**LESSON 3: TRADITIONAL GAMES**

**SESSION 1**

**Source:** Learn it, do it 6<sup>e</sup>

**Situation d'apprentissage :**

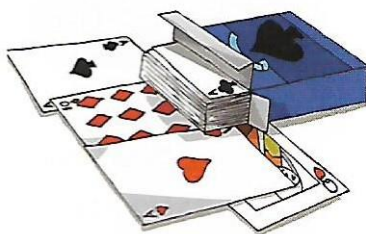
Les élèves de la 6<sup>e</sup> du Collège Moderne de Koonan lisent un texte de leurs correspondants de Monrovia (Libéria) traitant d'un jeu traditionnel en vue d'en discuter.

| VOCABULARY                                                                                 | LANGUAGE FUNCTION               | STRUCTURES                                   |
|--------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------|
| Cards – scrabble – ludo – draughts – marbles – video game – crossword – puzzle – baby foot | Making suggestions with 'Let's' | -Let's play video game.<br>-Let's play ludo! |

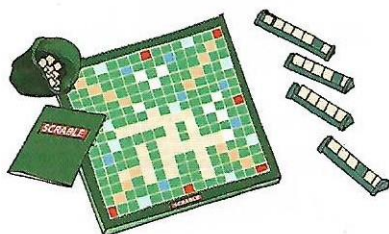
### INPUT PHASE

#### **Vocabulary**

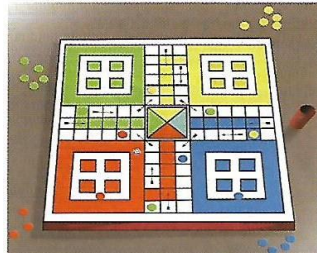
Cards:



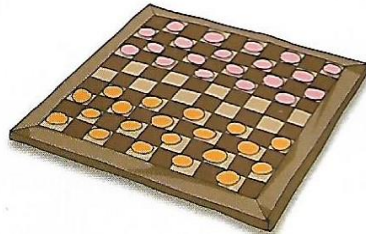
Scrabble:



**Ludo:**



**draughts:**



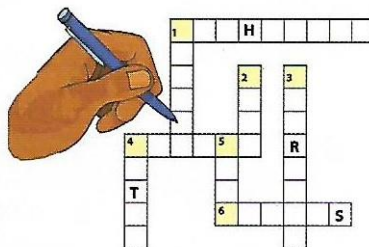
**Marbles**



**Video game:**



**Crossword puzzle:**



**Baby foot:**



### **Language function: Making suggestions with “Let’s”**

Teacher: In English, to make a proposal or a suggestion, we use the expression: **Let’s**

Example: **Let’s** go to the cinema

Read this dialogue and the questions that follow to better understand.

***Séa:** What are your activities for tomorrow?*

***Yao:** I don’t know. Can you make a suggestion?*

***Séa:** Ok! Here is my suggestion: let’s play video game!*

***Yao:** I don’t like video games. Let’s play ludo!*

***Séa:** Alright!*

Séa proposes to play video game: **Let’s** play video game!

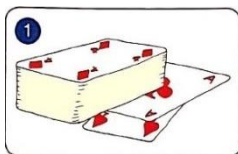
Yao suggests to play ludo: **Let’s** play ludo!

**Keep in mind that “Let’s” is used to make suggestions.**

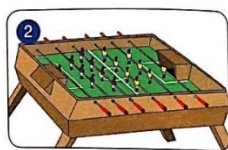
### **PRACTICE PHASE**

**Activity 1:** (05 min) Use the words from the box to identify the pictures below. Number 1 is an example..

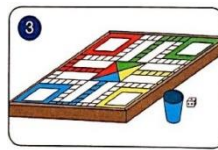
Marble-Video game-Ludo-Scrabble-Cards-Baby foot-Crosswords puzzle-Draught



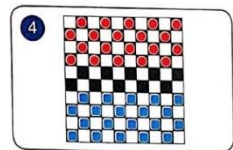
1-.....**Cards**.....



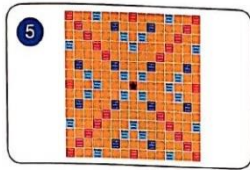
2-.....



3-.....



4-.....



5-.....



6-.....



7-.....



8-.....

**Activity 2:** reorder letters to find out names of traditional games

**Example:** s a d c r = cards

1-s l m r a e b .....

2-b s a r e b c l .....

3-o l u d .....

4-y a b b / o f o t .....

5-s c o r s o d r w / e p z u z l .....

**Activity 3:** (06 min) with a partner, make suggestions and react to them. Write your answers like in the example.

**Example:** Dialogue 1: A-Let's play cards.

B- Good, I like it.

|                                          |                                          |
|------------------------------------------|------------------------------------------|
| 1-play cards / good, I like it           | 4-play crossword puzzle / OK, let's go   |
| 2- play ludo / right, let's begin        | 5- play marble / great! It is funny      |
| 3-play scrabble / sorry, I don't like it | 6-play video games / no, it is too noisy |

Dialogue 2: A-.....

B-.....

Dialogue 3: A-.....

B-.....

Dialogue 4: A-.....

B-.....

Dialogue 5: A-.....

B-.....

Dialogue 6: A-.....

B-.....

CLASSE DE 6è  
ANGLAIS

## CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



Level: 6ème

Skill: Reading

Unit 8: SPORTS AND GAMES

LESSON 3: TRADITIONAL GAMES

SESSION 2

Source: Learn it, do it 6è

### Situation d'apprentissage :

Les élèves de la 6è du Collège Moderne de Koonan lisent un texte de leurs correspondants de Monrovia (Libéria) traitant d'un jeu traditionnel en vue d'en discuter.

### Lesson content

| VOCABULARY                                                                        | LANGUAGE FUNCTION                 | STRUCTURES                                                                                 |
|-----------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------|
| Leap frog – hide and seek – sac race – tug of war – hop scotch – swimming – awale | Expressing the future with "will" | - We will play cards after class next week.<br>- I will visit my grand parents next month. |

### INPUT PHASE

#### Vocabulary

|                                                                                                  |                                                                                                      |                                                                                                  |                                                                                                            |
|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <br>Leap frog | <br>Hide and seek | <br>Sac race | <br>Tug of war        |
| <br>Hopscotch | <br>Awale         | <br>Swing    | <br>Blind man's bluff |

## Language function: Expressing the future with ‘will’

T: Next week, I will go to my village

Look at this date. Is it present?

Ss: No, it is future.

T: To talk about express future actions, events or plans, we use **will + verb**

The short form of will is **’ll**

Examples: We **will play** The African nations cup in 2021 / We **’ll** play The African nations cup in 2021.

I **will play** cards tomorrow / I **’ll** **play** cards tomorrow

I **will visit** my grand parents next month / I **’ll** **visit** my grand parents next month.

## PRACTICE PHASE

**Activity 1:** (05 min) Use the words from the box to identify the pictures below. Number 1 is an example..

Leap frog – Hide and seek – Sac race – Awalé- Tug of war – Hop scotch –

. Example: 1-Hop scotch



1-.....



2-.....



3-.....



4-.....



5-.....



6-.....

**Activity 2:** reorder letters to find out names of games, the capital letter is the first letter

Example: a w l A e = Awale

1-o p H / o s H c t c .....

2-p e a L / g o F r.....

3-c a S / e R a c .....

4-i e H d / n a d / k e S e .....

5- u g T / f O / r W a .....

**ACTIVITY 3:** (06 min) choose elements from columns A, B, C, and D to make 5 meaningful sentences. Write your answers like in the example.

**Example: 1- Affoua will play hop scotch tomorrow.**

| A                  | B         | C             | D                      |
|--------------------|-----------|---------------|------------------------|
| 1-Affoua           | Will play | Leap frog     | Tonight                |
| 2-I                |           | Hop scotch    | Tomorrow               |
| 3-The boys         |           | Awale         | the day after tomorrow |
| 4-We               |           | Sac race      | next Monday            |
| 5-You              |           | Hide and seek | this afternoon         |
| 6-Moussa and Alice |           | Tug of war    | Tonight                |

- 1-.....
- 2-.....
- 3-.....
- 4-.....
- 5-.....
- 6-.....

CLASSE DE 6<sup>e</sup>  
ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



**Level: 6<sup>ème</sup>**

**Skill: Reading**

**Unit 8: SPORTS AND GAMES**

**LESSON 3: TRADITIONAL GAMES**

**SESSION 3**

**Source: Learn it, do it 6<sup>e</sup>**

**Situation d'évaluation 1(communication activity)**

Les élèves de la 6<sup>e</sup> du Collège Moderne de Koonan lisent un texte de leurs correspondants de Monrovia (Libéria) traitant des jeux traditionnels en vue d'en comprendre le contenu. Faisant partie de ces élèves, lis le texte suivant et fais les activités qui suivent.



People play a lot of games in Africa. They play modern games like scrabble and some traditional games like awale or aware. We need two persons to play awale. In a piece of wood, twelve holes are made with six on each side. At the beginning of the awale game, there are four seeds in each hole. To win the game, one must capture more seeds from the other player. Sometimes, there is no winner because the two players capture the same number of seeds. This game is easy and interesting.

1. The text is about: (mets une croix dans la case qui convient).

☐

Sports

☐

Football

☐

Games

2. Write true (T) or false (F) for the statements below

A-Awale a modern game.

B- Six people can play awale.

C-There are four seeds in a hole at the start of an awalé game

D-The winner in the awale game is the one who captures more seeds from the other player.

3. Mention the games the text is talking about