CLASSE DE 1ère
ANGLAIS

# CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



## UNIT 4 : CRIME AND VIOLENCE

**Unit 4: CRIME AND VIOLENCE (Far Ahead 1ère)**
**Lesson type: Speaking**
**Source**: Far Ahead 1ère (pp 45)

### LEAD IN

Discuss the following issue:
*-What sorts of violence are frequent in your neighbourhood ?*
*-what kind of people used to practice?*
*-what do you think we should do to prevent them?*

## LEARNING CONTEXT

*Everyday on TV, criminal and violent actions are broadcasted. Students of 1ère D of Lycée Municipal 1 Koumassi are talking about the different types of crimes in order to give their opinions and suggest some solutions to this problem.*

## LESSON CONTENT

| LANGUAGE FUNCTION | STRUCTURE | VOCABULARY |
|---|---|---|
| **Expressing an opinion** | **'***I believe that'…*<br>*'As I see it'….*<br>*'In my view'…* | **misdemeanor / felony /abduction / rape / murder / arson / burglary** |

**A- VOCABULARY**

**A misdemeanor** is a misconduct, a small crime.

**A felony** is a serious crime

**Abduction** = kidnapping

**Rape** = forced sex, sexual assault

**Murder** = deliberate killing of a person.

**Arson** is the fact of deliberately starting a fire to cause damage.

**Burglary** = breaking and entering, theft

- **LANGUAGE FUNCTION : Expressing an opinion with '***I believe that'… / 'As I see it'…. / 'In my view'…*

**Examples:**

- ***I believe that*** criminals should be punished.
- ***As I see it*** criminals should be punished.
- ***In my view*** criminals should be punished.

**Activity 1**: ***Classify the crimes by putting each word from the box under the right heading.***

| ***Cheating- murder- rape- theft- abduction- arson- pickpocket*** |
|---|

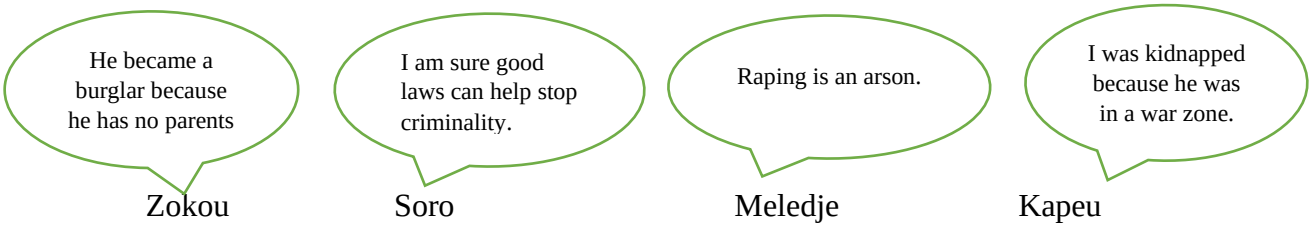
| Misdemeanour | Felony |
|---|---|
| | |

**Activity 2**: ***Match each crime with the right fact. One fact is not concerned.***

| Crime | Fact |
|---|---|
| 1- Rape | a- This man assassinated President Lincoln. |
| 2- Arson | b- Ali entered the office and stole a computer. |
| 3- murder | c- The men held the boy until his parents paid a ransom. |
| 4- burglary | d- Koffi deliberately set fire to the building. |
| | e- Old Bamoussa forced little Fatou to have sex with him. |

**B- LANGUAGE FUNCTION**

*Look at the captions and give the opinion of each of these persons. Number is an example.*




**1-** ……

**2-** ……

**3-** ……

**4-** ***I think that*** *he was kidnapped because he was in a war zone.*……

## COMMUNICATION ACTIVITY

***The members of your English club attended a conference about Crime and Violence. Back to your school, you discuss the information you got.***

- List the different kinds of crimes you know and tell your friends what each of this crime consists in,
- Give your opinion about criminality,
- Suggest some solutions to stop criminality in your country.

## HOMEWORK

***As the chairperson of your school English speaking Club, you have been chosen by a Nigerian NGO to prepare a presentation on rape in your country. In your presentation,***

*-define what rape is*

*-List some reasons why people rape women*

*-underline the consequences on their victims*

*-suggest some solutions to stop it.*

## ADDITIONAL RESOURCES

https://en.islcollective.com/english-esl-worksheets/material-type/debating-argumentation/gender-based-violence/121086