CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



UNIT 8: Our cultural heritage

Lesson type: **Writing**
Source: Far Ahead 1ère, P.106

LEARNING CONTEXT

Your class is invited to participate in a story-telling event at the American Cultural center. In order to get prepared, your teacher teaches you how to write and a story.

Writing grenre: **Narratives**

Activity 1: Read the model text on p.106 and answer the questions.

Model text

Once there was a poor man. When his parents died, he had nothing, not even a plot on which to grow his crops. So one day he took his cutlass and his axe and he went to the forest to look for a place to plant some crops.
After a while he grew tired and he sat down under a tree. Then an old woman appeared. 'Who are you and where do you come from?' she asked. The poor man explained that he was looking for a place to plant his crops.
'Take off your old clothes and follow me,' said the old woman. 'And give me your cutlass and your axe and follow me.'
So, the poor man did as the old woman told him. She took him into the forest to a palace. The people at the palace welcomed him and made him their king. They gave him beautiful clothes and good food to eat. Then they took him to his living quarters. The old woman said, 'You are our king now and this is all yours. But you must **never** open this door. It is a sacred door.'

1. The story is about….
A. an old woman in the forest.
B. a scared door.
C. a man with a cutlass and an axe.

2. The characters in the story are…..
A. a rich man and an old woman.
B. a poor man and an old woman.
C. a young woman and a clever man.

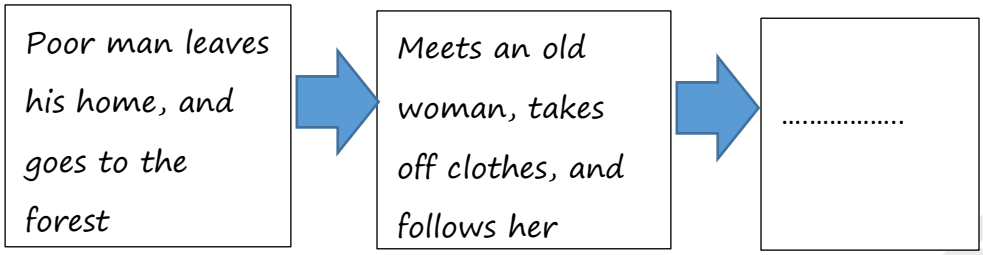
3. The story takes place in …….
A. a forest and a palace.
B. a big town.
C. a house in a village

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Activity 2: Guess the end of the story and write it down
Write down the names of the characters.Choose a few adjectives to describe each character.
Make a simple flow chart of the events in the story. Start like this:

Sequence 1 **Sequence 2** **Sequence 3**



Communication Task
Your class is invited to participate in a story-telling event at the American Cultural center. Write a myth or traditional story in your own words. Choose any story that you think is important.
-**Paragraph 1:** Write the beginning of the story. Look at the words used in the model text.
-**Paragraph 2-4**: Use the events in your flow chart to tell the story.
-**Paragraph 5**: Write an ending to the story

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