

UNIT 2 : NATURAL RESOURCES

Lesson type: **Speaking**
Source: Far Ahead 1ère

LEARNING CONTEXT

On the occasion of the celebration of the World Environment Day, the English Club of your school is organizing a debate on the preservation of natural resources. In order to take part in this moment of exchange, you decide with your class mates to discuss and get informed about the issue.

LESSON CONTENT

Language function	Structure / grammar	Vocabulary
Using the gerund	Destroying forest leads to desertification.	Natural resources, unnatural, Renewable, non-renewable, unnecessary, deforestation, decreases

Picture interpretation

Describe the picture below.



1. What can you see in this picture?
2. Name the different natural resources in the picture. water
3. Do you know other natural resources? land, soils, rocks, forests
4. What are natural resources?
5. Classify the natural resources you know?
6. Is protecting natural resources important for us? Justify your answer.
7. List some human actions that can be harmful to our environment.
8. What actions can we take to protect our environment?

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COMMUNICATION ACTIVITY

It is the celebration of the World Environment Day. At a forum, you are given the floor to talk about natural resources.

- Tell the audience what natural resources are and their types.
- Say how natural resources are useful to human beings
- Give some actions we can take to keep our natural resources.

EXERCISES

Exercise 1: Which of the following resources are renewable? Which ones are not? Fill in the board.

water – gold - food crops –trees – coal – sliver - iron – oil – land – animals – minerals – diesel – soil - fossil fuels

Renewable resources	Non-renewable resources

Exercise 2: Use the clues to make sentences like in the example.

Example: 1- extract natural resources / cause pollution
→ Extracting natural resources can cause pollution.

1. Extract natural resources / cause pollution.
2. Make bush fires / destroy vegetation
3. Protect our environment / vital for our lives.
4. Build of a dam / necessary to have electricity.
5. Plant new trees / be encouraged.

Use natural resources / be organized.

Projet du MENETP