

UNIT 4 : CRIME AND VIOLENCE

Unit 4: CRIME AND VIOLENCE (Far Ahead 1ère)
Lesson type: Speaking
Source: Far Ahead 1ère

LEARNING CONTEXT

Everyday on TV, criminal and violent actions are broadcast. Students of 1ère D of Lycée Municipal 1 Koumassi are talking about the different types of crimes in order to give their opinions and suggest some solutions to this problem.

LESSON CONTENT

A- VOCABULARY

A misdemeanor is a misconduct, a small crime.

A felony is a serious crime

Abduction = kidnapping

Rape = forced sex, sexual assault

Murder = deliberate killing of a person.

Arson is the fact of deliberately starting a fire to cause damage.

Burglary = breaking and entering, theft

B- LANGUAGE FUNCTION

- **Expressing an opinion with '***I believe that'… / 'As I see it'…. / 'In my view'…*

Examples:

- ***I believe that*** criminals should be punished.
- ***As I see it*** criminals should be punished.
- ***In my view*** criminals should be punished.

SESSION 3 : COMMUNICATION ACTIVITY

The members of your English club attended a conference about *Crime and Violence*. Back to your school, you discuss the information you got.

- List the different kinds of crimes you know and tell your friends what each of this crime consists in,
- Give your opinion about criminality,
- Suggest some solutions to stop criminality in your country.

EXERCISES

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<u>Activity 1</u>: Classify the crimes by putting each word from the box in the right column.

Cheating- murder- rape- theft- abduction- arson- pickpocket

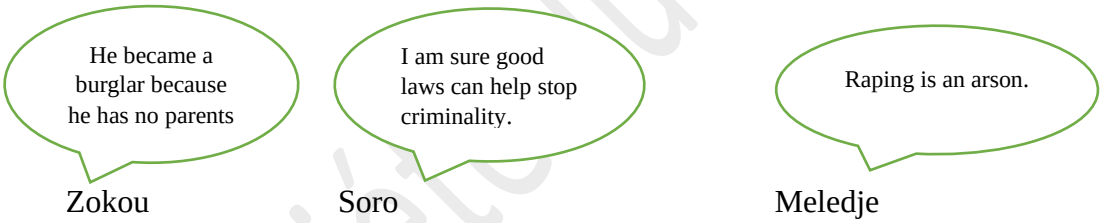
Misdemeanour	Felony

<u>Activity 2</u>: Match each crime with the right fact. One fact is not concerned.

Crime	Fact
1- Rape	a- This man assassinated President Lincoln.
2- Arson	b- Ali entered the office and stole a computer.
3- murder	c- The men held the boy until his parents paid a ransom.
4- burglary	d- Koffi deliberately set fire to the building.
	e- Old Bamoussa forced little Fatou to have sex with him.

C- LANGUAGE FUNCTION

Look at the captions and give the opinion of each of these persons.



Zokou Soro Meledje

1- ……..……
2- ……...
3- ……...

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