

# UNIT 4 : CRIME AND VIOLENCE

**Unit 4: CRIME AND VIOLENCE (Far Ahead 1ère)**
**Lesson type: Speaking**
**Source**: Far Ahead 1ère

## LEARNING CONTEXT

Everyday on TV, criminal and violent actions are broadcast. Students of 1ère D of Lycée Municipal 1 Koumassi are talking about the different types of crimes in order to give their opinions and suggest some solutions to this problem.

## LESSON CONTENT

### A- VOCABULARY

**A misdemeanor** is a misconduct, a small crime.

**A felony** is a serious crime

**Abduction** = kidnapping

**Rape** = forced sex, sexual assault

**Murder** = deliberate killing of a person.

**Arson** is the fact of deliberately starting a fire to cause damage.

**Burglary** = breaking and entering, theft

### B- LANGUAGE FUNCTION

- **Expressing an opinion with '***I believe that'… / 'As I see it'…. / 'In my view'…*

**Examples:**

- ***I believe that*** criminals should be punished.
- ***As I see it*** criminals should be punished.
- ***In my view*** criminals should be punished.

## SESSION 3 : COMMUNICATION ACTIVITY

**The members of your English club attended a conference about *Crime and Violence*. Back to your school, you discuss the information you got.**

- List the different kinds of crimes you know and tell your friends what each of this crime consists in,
- Give your opinion about criminality,
- Suggest some solutions to stop criminality in your country.

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## EXERCISES

**Activity 1: Classify the crimes by putting each word from the box in the right column.**

| ***Cheating- murder- rape- theft- abduction- arson- pickpocket*** |
|---|

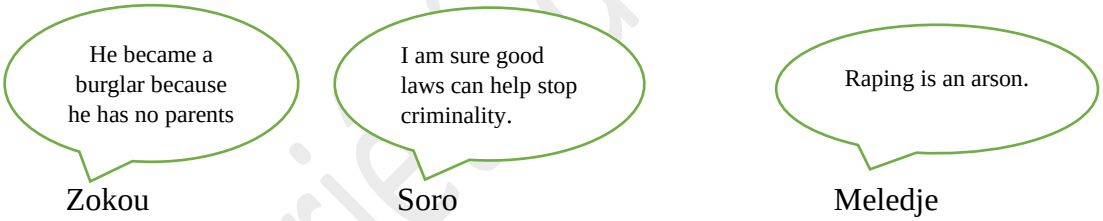
| Misdemeanour | Felony |
|---|---|
| | |

**Activity 2: Match each crime with the right fact. One fact is not concerned.**

| Crime | Fact |
|---|---|
| 1- Rape | a- This man assassinated President Lincoln. |
| 2- Arson | b- Ali entered the office and stole a computer. |
| 3- murder | c- The men held the boy until his parents paid a ransom. |
| 4- burglary | d- Koffi deliberately set fire to the building. |
| | e- Old Bamoussa forced little Fatou to have sex with him. |

## C- LANGUAGE FUNCTION

Look at the captions and give the opinion of each of these persons.




Zokou Soro Meledje

**1- ……...……**
**2- ……...**
**3- ……...**

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