CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



UNIT 5: WE ALL HAVE RIGHTS AND DESERVE RESPECT

Lesson Type: **Speaking**
Source: Far Ahead 1ère

LEARNING CONTEXT

After a conference at the American embassy on human rights, the students of 1èD1 of Lycée Municipal 2 Koumassi decide to talk about the matter so as to permit everyone to enjoy their rights.

LESSON CONTENT

I- VOCABULARY

A right is a moral or legal claim to have or get something or to behave in a particular way.
A law is the whole system of rules that everyone in a country or society must obey.
Peace is a situation or a period of time in which there is no war or violence in a country.
Freedom is the right to do or say what you want without anyone stopping you.
Freedom ≠ slavery.
Hope ≠ despair
Disregard is the act of treating somebody as unimportant.

B- LANGUAGE FUNCTIONS

Expressing conditions with 'if clauses'

A-The first conditional: probable condition: If + subject + present simple, subject + future

1- If you want the Corona disease to end out, you will accept to stay indoors.
2- We will be confronted with a lack of money if the Corona pandemic doesn't find a solution.

B-The second conditional: improbable condition: If + subject +preterit, subject + conditional

1- If girls all got scholarship, they would all be able to study.
2- There would be peace everywhere in the world if women played the first role in politics.

COMMUNICATION ACTIVITY

In a discussion with your classmates, the teacher asks you to make a list of human rights which you consider as the most important.

- Make this list
- Explain to the class why you think your choices are the most important.

EXERCICES

Source**:** Far Ahead 1ère

<u>Activity 1</u>: Book page 59, N. 4
<u>Activity 2</u>: Book page 62, N. 3

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