CLASSE DE 1ère
ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



UNIT5: WE ALL HAVE RIGHTS AND DESERVE RESPECT

Lesson type: **Writing**

LEARNING CONTEXT

After a visit to a prison, the students of 1èD1 of Lycée Municipal 2 Koumassi decide to write a letter to the representative of Human Rights Watch in order to see the prison officials, this, to improve prisoners' life.

LESSON CONTENT

A- VOCABULARY

1- A **formal letter** is one that is addressed to an official of an institution or organization.
2- **Civil rights** are the rights of citizens to political and social freedom and equality.
3- **Welfare** is the health, happiness, and fortunes of a person or a group.
4- **To mistreat** is to treat badly.

B- LANGUAGE FUNCTION

Expressing impossible conditions with the third conditional.

Structure: If + subject + past perfect, subject + past conditional
Examples:

- **If** citizens ***had respected*** civil respected, there ***wouldn't have been*** any crime.
- Nobody ***would have contracted*** the Corona disease **if** everybody ***had respected*** the instructions given by the government.

C- THE FORMAL LETTER

A- Plan of the letter

The writer's address
The date

The receiver's address

The title of letter

The opening phrase or salutation (dear Sir / Madam),

The purpose of the letter
……
……

The details (explanations + examples) of the purpose
……
……
……

Actions requested by the writer
……
……

Subscription or closing phrase (Yours faithfully)

Signature
The writer's full name

B- Writing strategy

You can use the following techniques to make your writing more formal:

1- Do not use contractions or abbreviations.
2- Do not use colloquial expressions like "cool!", " great!", "you know"
3- Do not use the first or second person. Use the third person.
4- Avoid the imperative, as this can seem rude. Use the passive instead.
5- Use the passive instead of the active voice.

COMMUNICATIVE ACTIVITY

After a visit to the prison of Abidjan, the teacher asks you to organise yourselves in groups of 5 to write a letter to the representative of Human Rights Watch in order to help improve the prisoners' life in this place. The following will help you write your letter:

- Say why you are writing this letter,
- Describe the prisoners' conditions of life,
- Mention the actions you would like the Human Rights Watch to take for the prisoners.

EXERCICES

Exercise1: Complete each of the following definitions with accurate words or groups of words.

1- A **……** is one that is addressed to an official of an institution or organization.
2- **……** are the rights of citizens to political and social freedom and equality.
3- **……..** is the health, happiness, and fortunes of a person or a group.
4- **……..** is to treat badly.

Exercise2: Complete the following sentences with the correct tense of the verbs in bracket

- **If** citizens ***(to respect)*** civil rights, there wouldn't have been any crime.
- All the patients ***(to be treated)*** if the messengers hadn't misused the funds.
- Nobody would have contracted the Corona disease **if** everybody ***(to respect)*** the instructions given by the government.

Exercise3: Label this letter format

……..
The date

The receiver's address

……..

The opening phrase or salutation (dear Sir / Madam),

……..

……..

……..

……

Signature
…….