Classe de Seconde

ANGLAIS

COTE D'IVOIRE - ECOLE NUMERIQUE



UNIT 2 : HEALTH AND LIFESTYLE
SKILL: Writing
Durée: 55 min
Source / Reference: FAR AHEAD 2NDE page 28
Lead in

- ✓ *How do you usually communicate with your friends when you have a piece of information to pass on ?*
- ✓ *What do you call an e-mail you send to a friend ?*

Learning context:
During the English lesson, the students of 2nd C1 of Lycée Moderne Oumé are asked by their teacher to write an email to their friends to warn them about bad habits.

LESSON CONTENT		
Vocabulary	**Language Function**	**Structure**
-Be careful = Watch out! = Take care (of you)! -To be worried about -to be crazy about -to give up	Warning	You'd (had) better be careful, or else you may be in trouble

Vocabulary

be careful = watch out!
Take care of yourself = to pay attention
To be worried about = to be perturbed with, to be troubled with
to be crazy about = to love
to give up = to abandon

Language function: **Warning**
Example: You**'d better learn** your lessons or else you will fail.
You**'d better wear** a face mask or else you will be contaminated.

Exercise: Complete the sentences with the words or expressions from the box below

watch out / you'd better / crazy about / given up / worried about

1- _____ ! you're getting too fat.
2- My friend, I think_____stop smoking or else you'll catch tuberculosis.
3- John has_____smoking now. He doesn't cough anymore.
4- My son is_____video games on PS 4.
5- She is_____her son who is smoking.

Activity 1: *Read the email on page 28* (FAR AHEAD 2NDE), *then answer the questions. (8 min)*

Model text

Dear Zohra,

(1) I'm writing to you about a problem. I'm really **worried about my brother Bilal because I think he's started smoking. I haven't seen Bilal smoking, but all his friends smoke. Also, I was waiting for a friend outside school yesterday when I saw him buying cigarettes.**

(2) Bilal used to be really **crazy about soccer, but he's given that up. He used to be good in most subjects,** but now his school results are very bad. What's more, he argues al**l the time with our parents.**
(3) I can't tell my parents because they'd be extremely **angry. Do you think I should tell a teacher or his football coach, or someone else? What do you advise me to do?**

Write soon

Love

Pamela

1- How does Pamela start her e-mail ?
2- Which paragraph states the problem ?
3- Which paragraph describes the consequences of Bilal's behaviour ?
4- In which paragraph does Pamela ask for advice ?
5- How does she end her e-mail ?

Activity 2 : Communication activity (12 min)

After your success in your BEPC exam, you have been sent to a new secondary school. Your friend who stayed in your former school, has made some new friends who have a bad influence on him. They behave badly at school and hang out in bars.

Write an email to your friend to tell him about the situation

- Start with expressions like « Hi Sam / Hello Stephy / Dear Cathy » for greetings.
- State the object of your e-mail (I'm writing to warn you about…..)
- Mention a few bad habits of your friend and the consequences of his/her behavior
- Warn him about the risks that he is exposed to.

NB: Use informal style (contractions, for example, can't NOT cannot / I'm NOT I am).

Homework*:* After talking about the issue of friends and their influence during the English class, your teacher of English asks you to write an opinion essay about this topic- *Is it a good idea to have friends at school?* In your essay,

- Define what a friend is
- Say if anybody can be a friend
- Give your opinion and justify it

Additional Resources*: Go to this link answer the question below*

What's the difference between a formal and an informal letter?

https://learnenglish.britishcouncil.org/skills/writing/upper-intermediate-b2/an-informal-email-to-a-friend