Classe de Seconde

ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



UNIT 3: TECHNOLOGY

SKILL/ Lesson: Reading

Source/Reference: FAR AHEAD 2nde, Page 34

Durée : 55min

LEAD IN



1- *What can you see in this picture?*

2- What is it used for?

3- What is your opinion about modern technologies?

LEARNING CONTEXT :

During their English class, the students of 2nd A1 of Lycée Djedji Amondji Pierre Adjamé are reading a text about Information Technologies (ICT) in order to prepare for an oral presentation.

LESSON CONTENT		
Language function	Structures	Vocabulary
*Expressing **past actions with impact on the present** using the present perfect with **already** and **just**, **still**, **yet***	-Technology **has already inspired** development in manufacturing. -John **has not bought** a new computer **yet**. -People **still haven't begun** using internet in my village. -Jane **has just borrowed** a mobile phone.	Exploded / dwellers / rely on / forecasts / uprisings / post

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READING

ACTIVITY ONE: *Read the text and tick the best answer among the three options.*

The author considers that modern technology is a necessary evil because:

a- It has many benefits.

b- It revolutionized modes of communication.

c- It has many advantages but also some dangers.

The Mobile Community

Africa's mobile revolution



Mobile phone ownership in Africa has **exploded**, and is fast replacing other forms of communication. Until recently, most mobile users were City **dwellers**, but this has changed as network coverage has spread to rural areas. Mobile phones have now become the main way for people to share information in places with no landlines.

This mobile technology has already started to transform different areas of life, from business and banking and agriculture to politics. Big and small businesses alike **rely on** mobiles to respond to customers and manage stock or deliveries.

Text messages are increasingly used to transfer money and pay bills. In rural areas, farmers can receive advice, weather **forecasts** and market prices without travelling into town, while social networks like *Facebook* have played a key role in recent political **uprisings**.

Cheap Chinese handsets have made it possible for more people to own a mobile and teenagers are the group which has benefited most from the drop in prices. The mobile phone has already become an important part of youth culture.

We'd like to know what you use your mobile for. Has it changed your life? Send us your experiences by SMS or **post** them here.



ACTIVITY TWO: *Read the text again and find the words or expressions whose definitions or synonyms are written in the table below. Number 6 is an example* ***6 – H***

Words from the text	Definitions / Synonyms
1- exploded (L1)	A. rebellions
2-dwellers.(L3)	B. depend on
3-rely on (L9)	C.predictions
4-forecasts L13)	E.increased very much and very fast
5- uprisings (L15)	F. give a thing to someone temporarily
6-post (L22)	G. people who live in a place
	H. send

ACTIVITY THREE: *Read the text again and give short answers to the questions below. Number 1 is an example*

1- What are developing countries seeking to find through the use of modern technology?

2- What are the benefits of modern technology in the health domain?

3- When have mass media and telecommunication seen positive improvement?

4- What are the weaknesses of modern technology?

COMMUNICATION ACTIVITY

As the chairman of the English club of your school, you are asked to give a presentation about the impact of modern technologies on people's lives. In your presentation,

1- Cite the three (3) sorts of modern technologies that exist.

2- Name the negative impacts of these modern technologies on people's lives.

3- Mention their benefits.

Homework: Often people say that the world has gotten "smaller". They do not mean physically smaller but that communication across distances is now easier, and people feel closer. What are some specific inventions that have contributed to this change? Write a paragraph to be published in the magazine of your English Club. In your paragraph,

- Identify some pieces of technology that have changed the world
- Say how each of them has changed the world
- Make some predictions about the impact of technology on the world in the future.