Seconde

ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



UNIT 6: CITIZENSHIP
Skill: **WRITING**
Source: *FAR AHEAD 2nde*

2- LEARNING CONTEXT:

Today is the International Day of Refugees. During their English class, the 2nd A1 students of Lycée Moderne Boundiali are writing for their school English club magazine, an article on citizens in order to help the local refugees fight for their rights.

LANGUAGE FUNCTION	STRUCTURE	VOCABULARY
Expressing reciprocity	Each other / one another	**VOCABULARY RELATED TO RIGHTS AND DUTIES** human dignity / forced labour / political right / fair trial / uphold taxes / peace growth

ACTIVITY 1

*Match the words or expressions from column **A** with their meanings in column **B**. Write your answers like in the example.*
Example**: **1-d

COLUMN A	***COLUMN B***
1. impartial judgment 2. absence of war 3. defend 4. work imposed on someone 5. physical and psychological integrity of people 6. development 7. ability to participate in the civil and political life of a country 8. amount of money paid to the state	a. human dignity b. forced labour c. political right d. fair trial e. uphold f. taxes g. peace ***h.*** growth

ACTIVITY 2: *Complete each of the sentences below with* **"each other"** *or* **"one another"** *when appropriate. Write your answers like in the example:*

Example: a- one another

1. The Citizens of a country must respect…….for social stability.
2. In my country, the opposition and the government disagree with …….on how to bring back peace.
3. The members of the Ivorian Parliament are congratulating …….for the law they passed.

4. Company owners and their workers rarely agree with …….on economic reforms.
5. These two NGOs fight for the well-being of women; so they often
6. give ……information about the violation of women's rights in developing countries.

COMMUNICATION ACTIVITY

As a representative of Human Right Watch in West Africa, write a report about the situation of citizens' rights in one of the countries of the area. In your report,

- Name the country you are writing about.
- Describe the general situation of human rights there.
- Say what should be done to improve the application of human rights in that specific country.

Homework

https://en.islcollective.com/english-esl-worksheets/vocabulary/human-rights-and-discrimination/man-dream/24600

https://en.islcollective.com/english-esl-worksheets/vocabulary/human-rights-and-discrimination/human-rights-violence/22974