TROISIEME
ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



UNIT 7: HYGIENE AND HEALTH

Lesson 2: Cleanliness and hygiene in school Session: 1

I- SITUATION D'APPRENTISSAGE (LEARNING CONTEXT)

Requested by the English Club of Lycée Moderne 1 of Lakota, the head of Ghana-based Mission of ONUCI discuss with the members of the English Club about hygiene and sanitation at school. He hands out brochures and leaflets written in English that participants read to have better social behaviour.

LESSON CONTENT		
Language function	**Structure**	**Vocabulary**
-Sequencing ideas with: before, first, next, then, after that, and then, in the end, finally.	-Before washing hands remove your watch or bracelet if you're wearing any. Then, wet your hands with water; after that, apply soap on your hands. Next, do the following.	-sanitation-to remove-interlocked-to clasp-hand sanitizer-cleanliness-to rub.

II- CONTENUS

1-**Vocabulary (8min)**: *Hand washing*

. **sanitation**: toilet, water, dustbins and hygiene products.

. **to remove**: to take off.

. **interlocked**: firmly joined together.

. **to clasp**: to hold tightly.

. **hand sanitizer**: liquid product to keep hands clean.

. **cleanliness**: practice or habit of being and keeping things clean.

. **to rub**: to move the hand forward and backward to clean.

2- **Language function (10min)**: *Sequencing idea with before, first, next, then, after that, and then, in the end, finally.*

Before washing hands remove your watch or bracelet if you're wearing any. ***Then***, wet your hands with water; ***after that***, apply soap on your hands. ***Next***, do the following.

The words in italic are called *connectors of sequence* as they help you connect your ideas and clarify which action comes first. They make you're your discourse easier to understand. They can be divided into: a – introduction of ideas: before, first, first of all

b – sequencing different actions: then, next after that, later

c – conclusion: finally

Activity 1(6min): ***Find the words or expressions from the meanings or synonyms. Do it in pairs.***

Example: 1-to clasp

1-to hold tightly ……

2- practice or habit of being and keeping things clean ……

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3- firmly joined together ……..

4- toilet, water, dustbins and hygiene products ……..

5- liquid product to keep hands clean ……..

6- to move the hand forward and backward to clean ……

7- to take off ……

<u>Activity 2(8min</u>): **Match the number of the pictures with the appropriate steps while reading the text. N°1 is an example**

1-Rub your palms together.

Exercise 2 **Match the number of the pictures with the appropriate steps while reading the text.**

Steps For Correct Hand Washing

Corporal cleanliness and hygiene in school begins by regularly washing your hands with soap and water. Many people are not familiar with the correct technique of hand washing, even if they use soap and water. Before washing hands, remove your watch or bracelet if you're wearing any. Wet your hands with water. Apply enough soap all over your hands. Then, do the following:

- Rub your palms together. (1)
- Rub the back of your left hand with your right palm by interlacing your fingers. Repeat with the other hand. (…. 3)
- Rub your palms together with fingers interlaced. (…. 2)
- Rub the backs of your fingers against your palms with fingers interlocked. (….. 5)
- Clasp your left thumb with your right hand and rub in rotation. Repeat with your left hand and right thumb. (…. 4)
- Rub the tips of your fingers in the left palm in a circular motion, backwards and forwards. Repeat with the right hand. (…. 6)
- Rinse both hands with water, then wipe them dry. (…. 8)
- Rub the ends of your wrists. (…. 7)



III- HOMEWORK

Rewrite the eight steps of correct hand washing in a paragraph, using the following sequencing markers: (before, first, first (of all), next, then, after that, before that, finally/last/in the end).

First of all, rub your palm together. ……

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