TROISIEME
ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



UNIT 8: Information and communication technologies (ICTS)

Lesson 2: The cellphone revolution

Session: 1-2: Mobile phones

I- SITUATION D'APPRENTISSAGE (LEARNING CONTEXT)

During a study trip in Abuja, the students of 3ème of Lycée Moderne 4 Daloa are discussing with their friends from Abuja Girls High School, the influence of mobile phones.

TEACHING POINTS/ LESSON CONTENT/ LESSON FOCUS		
Vocabulary	**Language function**	**Structure**
Password- ringtone- keypad- airtime- text message- landlines-	Can / can't Expressing alternatives: either…or	You can buy a smartphone for your son's birthday You can't buy a mobile phone for a ten-years old baby. You can have either a smartphone or a smartwatch. Not both

II- CONTENUS

Input 1: Vocabulary

Smartphone: mobile phone that connects to the Internet

App: abbreviation for applications

Password: a secret word to access a mobile phone or a computer

Ringtone: a sound made by a mobile phone

Keypad: Mobile phone keyboard

Airtime: Amount of time paid for in communication

Text message: a SMS (sort message system)

Landlines: Fixed telephone lines

Network: Telephone company that provides services for mobile phone (Example: Orange-MTN)

Input 2: Grammar

You **can** buy a smartphone for your son's birthday

We use can't when something is not possible: You **can't** buy a mobile phone for a ten-years old baby.

You can buy a smartphone for your son's birthday

You can't buy a mobile phone for a ten-years old baby.

You can have either a smartphone or a smartwatch. Not both

Activity 1:(06 min) Complete the sentences with the words from the box.

Smartphone	password	network	airtime	keypad	landline	ringtone	app

1. Before I use my phone, I have to log in my……..……to activate it.

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2. My friend has installed his own personal……..so he recognize his phone when it rings.
3. My phone has a …….to type messages, not a touch screen.
4. Joe doesn't often call his friend because he can't afford much……
5. It is cheaper to send a……than to call someone.
6. A……..….will not work without a battery.
7. More people have mobile phone than …….these days.
8. Peggy uses her smartphone to……..music from the Internet.

Activity 2: Reorder these words to ask and answer questions to express alternatives with either or. Follow the example.

1. **I have / Can/ a smartphone/ and a laptop/ or/ my birthday?/ for /You/have either a smartphone or a laptop.**
   A. Can I have a smartphone and a laptop for my birthday?
   B. You can have either a smartphone or a laptop. Not both.
2. **Use / I / Can/ use/ your computer and your drive pen?/ you/You/use either my computer and your drive pen.**
   A. ……
   B. ……..
3. I have/ Can / a beer/ and some wine/ to start?/ You / have either beer or wine.
   A.……
   B.……
4. **We use/ Can/ YouTube/ and type a text on a computer/ the same time?/ at You/do either one or the other.**
   A.……
   B.……..

III- Homework

Fill in the gaps with words or expressions from the box.

Internet – emergency- research- Social networks- communicate- messages- websites- technologies

Cell phones and the **……..**are examples of the new Information and Communication Technologies (ICT).
At school for example, you can **……**with your friends, create a school newspaper and do **……**
on projects. You can also design and set up **…….** to promote your school, and share or work on common projects with other schools.
…… like Twitter and Facebook share photographs and send **……** to your friends.
However, some people do not like using these new **……..**– but have they ever found themselves in situations where one needs to make an **…….** call

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