TERMINALE
ANGLAIS

MON ECOLE A LA MAISON



UNIT 2: Freedom and Rights
SKILL: Reading for Comprehension
Source: Far Ahead T^le / pages 19-21

Learning context
The students of terminale C of Lycée Moderne Bangolo participate in a debate organized by an American NGO in charge of the defense of human's rights in Côte d'Ivoire. They share what they know and think about freedom fights and civil rights.

Before you read

Look at the photo on page 20. What does it represent?
Why have many famous people visited this place?

Read the text and do all the activities related to it.

ACTIVITY ONE: Read the text and write its general idea

What's the text about?
……
……

ACTIVITY TWO: Find in the text the words or expressions whose meanings are in the list below. Write your answers like in the example.

1. remember (paragraph 1) *recall*
2. the last (paragraph 1) ……
3. transported (paragraph 3) ……
4. buyer (paragraph 3) ……
5. exact (paragraph 3) ……
6. education (paragraph 4) ……
7. woken up (paragraph 5) ……
8. Profound (paragraph 5) ……
9. bending over (paragraph 5) ……
10. ardently (paragraph 5) ……
11. involved (paragraph 5) ……

ACTIVITY THREE: Read the text again and decide if the statements below are true (**T**) or false. (**F**). number 1 is an example. Justify your answers by quoting the lines.

N°	STATEMENTS	T/F	LINES
1	The narrator doesn't know when he was born.	T	L2
2	He lived with his parents and siblings on a plantation.		
3	His father was not a slave.		
4	His mother was tortured on the slave ship from Africa.		
5	He wasn't able to attend school when he was a child.		
6	He received an education later in life.		
7	The Civil War freed slaved and made slavery illegal.		
8	The narrator wrote this story when he was still a slave.		

COMMUNICATION ACTIVITY

During a stay in your village, you notice that many young children are working in the cocoa plantations instead of going to school. You decide to write to Human Rights Watch to report this phenomenon. In your letter,

- mention the age groups of the children involved.
- Indicate the types of tasks they perform.
- Ask for actions to be taken to put an end to this phenomenon.

ADDITIONAL RESOURCE

For more information, go to the following Link.

https://www.youtube.com/watch?v=nDgIVseTkuE