Niveau : Tle

Discipline : ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



UNIT 3: Development issues

SKILL: WRITING AN ARTICLE

I. LEARNING CONTEXT

The students of terminale C1of the Lycée Moderne Adjamé Harris are invited by the American school in Abidjan. There, participants from different countries of the world discuss about threatened groups in their home country so as to write an article about them.

II. LESSON CONTENT

Activity 1: The box below shows the headlines of paragraphs in an article dealing with an indigenous group whose lifestyle is threatened. Match each headline to its corresponding paragraph. The paragraphs appear in a logical order.

reason why this lifestyle is under threat today – importance of saving native people - introduction – conclusion; possible solutions – description of their traditional way of life

Paragraph 1: …….

Paragraph 2: …….

Paragraph 3: …….

Paragraph 4: …….

Paragraph 5: …….

Activity 2: The following ideas are possible ideas to be inserted in the article. Match each of them with the paragraph 2-5 in which they are likely to be mentioned.

flood of their land – wisdom and knowledge – adapt to their environment – pay compensation – building of a dam – settlements – marriage customs – cultivation – organize protests – fighting for survival - preservation of authenticity

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PARAGRAPHS	IDEAS
Paragraph 2	
Paragraph 3	
Paragraph 4	
Paragraph 5	

Activity 3: The following statements are about an article writing. Say whether they are true or false.

STATEMENTS	**TRUE OR FALSE**
An article always starts by a title	
An article is not divided into an introduction, a main body and a conclusion	
In the introduction, the writer clearly gives his opinion.	
The conclusion and the introduction should be longer than the main body	
Each paragraph in the main body should be dedicated to a single idea	

III. COMMUNICATIVE ACTIVITIES

Activity4 : Write an article to a newspaper about an indigenous group whose lifestyle is threatened. Focus your article on the causes of the situation and possible solutions to protect this group. In your article,

- briefly present the indigenous people and the problem they face;

- describe their lifestyle and culture;

- explain why their lifestyle and culture are at risks;

- say why it is important to save this heritage and suggest ways to protect it.

Write your article in 250 to 300 words following the paragraph plan in activity 1 and the ideas in activity 2

ADDITIONAL RESOURCES

https://www.youtube.com/watch?v=4tL2fuNTmoQ

Watch the video about the lifestyle of Cameroon's jungle and write a short report of the documentary. Ten lines maximum.

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