Niveau : Terminale

Discipline :

ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



UNIT 7 : INTERNATIONAL ISSUES

SESSION 4 : WRITING (Writing an opinion essay)

LANGUAGE FUNCTION	EXPRESSIONS/STRUCTURES	VOCABULARY
Expressing opinions.	- For me - As far as I am concerned….. - From my point of view…	- Agree/disagree - Go along with - Share - To be against

I. LEARNING CONTEXT

During their English class, the students of T^{leA1} of Lycée Moderne GAF Touba are writing to express their opinions about the extinction of some languages.

II. LESSON CONTENT

Writing strategy for an opinion essay

- ***Paragraph 1:*** *Introduction:* ***stating your position***
- ***Paragraph 2: reason 1*** *for supporting your view*
- ***Paragraph 3: reason 2*** *for supporting your view*
- ***Paragraph 4: a few points supporting the opposite opinion*** *and* ***reason 3*** *for supporting your view*
- ***Paragraph 5:*** *Conclusion:* ***restating your position***

III. COMMUNICATION ACTIVITY

You are participating in an essay writing competition organized by the British embassy on the following topic **"Children should not be prevented from speaking their mother tongue at school."**

In your essay,

-say whether you agree or not with the statement;

- support your position with arguments and examples.

(25 lines maximum)

ADDITIONAL ACTIVITIES

https://www.youtube.com/watch?v=RJc7BYGqIfU

In an American TV show program you watched with your English teacher, many participants pretend that ***children do not deserve pocket money***. Do you agree with that? Why or why not? Write your point of view in 25 lines maximum.