TERMINALE
ANGLAIS

CÔTE D'IVOIRE
ÉCOLE NUMÉRIQUE



LISTENING

UNIT 7: INTERNATIONAL ISSUES

Session 3: Listening

Learning context: During their English class, the student of T^{leA1} of 'Lycée Moderne de Tiassalé' are listening to a BBC Radio Service report on world languages in order to know more about the dominant ones.

A/ VOCABULARY: some international languages

- ***English: The*** language spoken in England which is now spoken in many countries.
- ***German: The*** language spoken Germany
- ***French:*** the language spoken France spoken in other countries.
- ***Mandarin (Chinese language):*** the official language of China
- ***Spanish:*** the language spoken in Spain and most countries in central and south America
- ***Arabic:*** the language of Arabs.

Activity 1: Fill in the gaps choosing from one of the languages in the box. Number 1 is an example.
Example: *1- English*

Catalan – Arabic – English – Afrikaan – Mandarin – German – French – Spanish – Dutch -

1) …….. is spoken in Nigeria.
2) The official language of Austria is …….
3) Is …….. the only language in China?
4) In Egypt ……. is the most spoken language.
5) French, …….., and German are spoken in Belgium
6) The four national languages of Switzerland are German, …….., Italian and Romansh.
7) ……. is one of the languages spoken in South Africa.
8) The official language in Spain is ……., but they also speak ……. and many other languages.

B/ LANGUAGE FUNCTION: Reporting requests and orders.

***Examples*:**

1) ***direct speech***: 'speak louder.' the teacher told me.
Reported speech: The teacher told me to speak louder.
2) ***direct speech***: 'please help me to learn Mandarin.' The girl begged us.
Reported speech: The girl begged us to help her to learn Mandarin.

Activity 2: Turn the sentences below into reported speech.

1) ‘Please stay in Germany.’ the children asked their parents.
2) ‘Learn your Spanish lessons quickly.’ He ordered the children.

Activity 3: Listen carefully to the report on world languages, then choose the best options for each questions. (Listening text on page 155/ FAR AHEAD T^{le} , www.edicef.com)

1) Approximately how many languages are now spoken in the world?

   a)Between 6,000 and 7,000 b) between 3,000 and 4,000 c) around 1,000 d) around 300

2) Which continent has more languages than any other?

   a) The Americas b) Africa c) Asia d) Europe

3) What proportion of the world’s languages has fewer than 10,000 speakers?

   a) 10% b) 30% c) 50% d) 70%

4) How many languages are endangered and in danger of vanishing during the 21st century?

   a) 150 b) 1,500 c) 2,500 d) 3,000

5) Which language is spoken by most people in the world as a mother tongue?

   a) Mandarin b) English c) Spanish d) Arabic

6) How many people speak English as a first, second or foreign language in the world today?

   a) 10 million b) 150 million c) 1 billion d) 1.5 billion

Activity 4 : COMMUNICATION

Listen again to the report and summarise the main ideas developed by the speaker.